

# Year 5 Curriculum

## Newsletter

AUTUMN 2020

We would like to take this opportunity to welcome you and your child back for a new school year. We have quickly settled down into this very busy term and are already hard at work. May we remind you that it is crucial your child attend school every day so that they do not miss important work and events. We have an exciting term ahead of us, full of creative and fun learning experiences for the children.

### Back to School

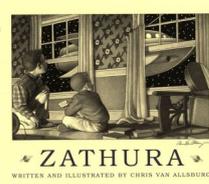
During our first two weeks back, we will be settling back into the school environment with a focus on well-being. The children will also receive specialist teaching in subjects such as Art and ICT. Our full Year 5 curriculum will commence in Week 3.



Over the next term Year 5's learning will center around our exciting topic **'Space Explorers!'**

During this topic we will be focusing on Science, History, Art and Technology and exploring the key themes through our core text, 'Zathura' by Chris van Allsburg. We are using this book particularly to study the effect of vocabulary on the reader, and how it can be used to create different character's perspective and setting.

All of the work we are going to do has been specially planned to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work.



In the second half term, our topic will be **'Things change'**.

We will be discussing emotional changes we all experience as we grow older to help understand ourselves and others behaviours more. This will be completed through reading and exploring **'The Boy in the Girls Bathroom'** by Louis Sachar.

### Home Learning

The home learning grid will allow your child to independently complete home-learning.

At the beginning of the term your child will have a grid with a variety of tasks to complete over the half term.

Each week your child chooses which activity they would like to complete. When they finish it, they can bring them into school and share with the rest of the class and the teacher.

At the end of the half term, the children will receive a feedback sheet from the teacher commenting on all the work they have completed through that half term.

If you have any questions, please speak to your child's class teacher. We will continue to send spellings and times tables each week as well as consolidation of English and Maths.



### Maths

We will continue to study a wide range of topics in school, including:



- Place value
- Addition, Subtraction, Multiplication and Division
- Statistics

However, we are also keen to help your child develop and practise their maths skills at home. Please encourage your child to learn and quickly recall all their times tables off by heart up to 12 x 12. Also, practise their written methods for all operations.

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## English

Children will have daily English lessons with their class teacher. These lessons will be linked to our topic and core text and will incorporate activities to develop the children's reading skills as well as different writing focusses.

Writing opportunities will include: narratives, character studies, setting descriptions and poetry.

We will also be continuing to develop VCOP skills. In particular, how to apply a range of different punctuation correctly, including speech marks, commas, colons and brackets.

## Age Appropriate Material

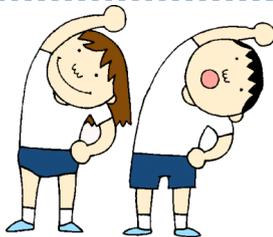
Can we remind parents / carers that children should only be watching age appropriate films - U, PG or 12A (if accompanied by an adult). Please also be vigilant regarding children viewing inappropriate music videos online and access to age appropriate video games.



## P.E.

PE will take place both indoor (dance / gymnastics) and outdoor (variety of sports).

This term, children will **not** be required to change for PE, please ensure your child comes to school wearing appropriate footwear, their PE t-shirt and jogging bottoms on PE days.



## French

This term we will be developing the pupils' understanding of both written and spoken French, and encouraging them to speak and even begin writing more complex French sentences.



## 11+ Tuition

For Year 5 children registered for the tuition group, this will take place every Thursday after school from 3:30pm—5:30pm.

If you have not registered and would like further details, please contact the school office.

## Reading

Pupils in Year 5 should read daily for a minimum of 20 minutes, and their skills are best developed when a more experienced reader reads with them and discusses their book. All pupils will soon have access to the school library from which they may borrow up to two books at a time.

### Reading Journals

For children to make good progress in their reading, they should read for a short period of time everyday. To help the children keep track of what they read and develop their independence, they have a reading journal.

Inside your child's reading journal you will also find 8 pages full of learning aids to support your child in English, please encourage your child to use these regularly.

What should you do:

Please can you sign or initial in your child's reading journal to agree that your child has completed their reading that day. This will ensure that their effort is recognised and they receive their reading journal mark on their chart. Children should have a record of reading a minimum of 5 times per week.



What the teacher will do:

You child's reading journal will be checked regularly and the class reading chart will be updated. Each time your child reads 25 times they will receive a certificate. Once they have reached 200, they will be entered into a prize draw to win a kindle!

If you have any questions regarding reading journals, please do not hesitate to ask your child's class teacher.

## Science

Our science topics will be Earth and Space, and Animals and Humans. We will be looking at the different planets in our solar system and the physical changes over human lifetime.

The children will have the opportunity to develop both their subject knowledge, and their scientific enquiry skills through these topics.

