



NURS - Curriculum Map Overview 2020-2021

	Autumn		Spring		Summer	
TOPIC	Superhero Me!	Festivals and light	Nursery rhymes	Animals	Changes	We are the world
CORE TEXT(S)	Do Superheroes have teddies Superhero potty training Superhero in me 10 Rules of being a superhero	Bonfire night Halloween –Peppa’s halloween adventure Rama and Sita (Diwali) Christmas Ginger bread man Santa needs a wee	I’m a little tea pot Humpty Dumpty Hickory Dickory Dock Twinkle Twinkl little star Mary Mary Pat a cake	Dear Zoo Tiger who came to tea Squash and a squeeze There was an old lady who swallowed a fly	The hungry caterpillar Ugly Duckling Jack and the beanstalk The tiny seed We’re going on a bear hunt	Handa’s surprise The Earth Earth Ninja Peter Pan Lost and found When Granny went to the Market
THEMES	Settling in	Light and dark	Emotions	Jungle, farm, pets etc	Minibeasts	
WELLBEING	Mindfulness monsters Mental health week	Black history month Get your sparkle on -NSPCC	Glow day Autism awareness week	Childline visit	Remember me day (Nigish)	Safety me, Safety you day
CULTURAL DIVERISTY	Diwali	Christmas Remembrance day St Andrew’s day	Chinese new year St Patricks Day Pancake day St David’s day Global recycling day	St George’s day Easter Mother’s day Eid	Eid	Father’s day
STUNNING START	Transition and settling in Superhero display	Firework spray paint pictures	Build a wall for Humpty Dumpty	Tea party	Arrival of ducks and butterfly’s	Junk modelling musical instruments competition.
FANTASTIC FINALE	Build a class bear	Make gingerbread biscuits for class party.	Make star head bands and perform to parents.	Explore the nature garden	Zoolab visit	Parents invited to go on a magic carpet ride.
PARENT INVOLVMENT	Induction meetings Home visits	Come and see Come and create Parents evening Christmas play	Books for breakfast Come and see Come and create	Parents evening Come and see Come and create	Books for breakfast Come and see Come and create	Come and see Come and create Parents evening Graduation
CL	Shows interests in song. Recognises and responds to familiar sounds. Shares feelings, experiences and thoughts.	Understand use of objects. Respond to simple instructions. Joins in with repeated refrains.	Listen to others when conversation interests them. Talks one to one and in small groups.	To understand who, what and where questions. To listen for a set period of time.	To retell simple past event in the correct order. To follow directions. Listen to stories with increasing attention and recall.	Ask how and why questions. Question why things happen and how things work.
PSED	Making friends My family Awareness of others	Initiates conversations attends to and takes account of what others say.	Initiates play. To keep play going by responding to what	To welcome and value praise. Change behaviour to different situations.	Express own needs and preferences.	Confident to express own needs and wants.



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	<p>Separate from main carer with support.</p> <p>Interested in others play and starting to join in.</p> <p>Beginning to make friends.</p> <p>Adapt to a new environment.</p> <p>Understand rules.</p>	<p>Is more outgoing to unfamiliar people and more confident in new social situations.</p> <p>To share with support.</p>	<p>others are saying or doing.</p> <p>Understands different emotions.</p>		<p>To be able to tolerate delay when needs are not immediately met.</p>	<p>Resolves issues without aggression.</p>
PD	<p>How do I move?</p> <p>Communicate when needing the toilet.</p> <p>Wash and dry hands.</p> <p>Run safely on whole feet.</p> <p>Beginning to use three fingers when holding writing tools.</p>	<p>Picks objects up using whole hand.</p> <p>Can use tweezers with support.</p> <p>Can negotiate space when moving freely.</p>	<p>To gain more bowel and bladder control.</p> <p>Draw lines and circles.</p> <p>Mount stairs using one foot at a time.</p> <p>Catch a large ball.</p>	<p>To use one handed tools.</p> <p>To wash hands independently.</p> <p>To pull own trousers/skirt up once going to the toilet.</p>	<p>Dresses with support.</p> <p>Is able to tell adult when tired or hungry.</p> <p>Can feed themselves independently.</p>	<p>Holds a pencil correctly in pilmer grip.</p> <p>To be able to stand momentarily on one foot once shown.</p>
LITERACY	<p>Mark makes using different mediums.</p>	<p>Mark makes using different mediums.</p> <p>To be interested in stories.</p>	<p>Distinguish between the different marks they make.</p> <p>Repeat words or phrases.</p>	<p>Enjoys rhyming activities.</p> <p>Writes letter names.</p> <p>To hold books the correct way up.</p>	<p>Can recognise some set 1 sounds.</p> <p>Can match the correct picture to a sound.</p> <p>Mark makes with clear purpose.</p>	<p>Can recognise most of set 1 sounds.</p> <p>Can read simple CVC words with support.</p> <p>Mark makes using some letters.</p> <p>Can write own name other captions.</p>
MATHEMATICS	<p>Number 1-5</p> <p>Big and small</p> <p>Recites some number names in sequence.</p> <p>Select a small number from a group of objects.</p> <p>Notices simple shapes.</p>	<p>Numbers 5-10</p> <p>Heavy and light</p> <p>Counts 1-5.</p>	<p>Patterns</p> <p>Recognise basic 2D shapes.</p> <p>Counts 1-10.</p> <p>Use some number names spontaneously in play.</p>	<p>Preposition</p> <p>Realise anything can be counted such as claps and jumps.</p> <p>To show interest in shapes.</p>	<p>To compare different groups (more and fewer)</p> <p>Capacity-Full and empty</p> <p>Weighing objects.</p>	<p>Recognise 1-10.</p> <p>Counts 1-20.</p> <p>Order objects by height or length.</p> <p>To understand some talk about immediate past.</p>
UTW	<p>People who are special to me</p> <p>How am I different/ the same?</p> <p>Has a sense of own immediate family.</p> <p>Joins in with simple computing games.</p>	<p>Religious festivals</p> <p>Christmas</p> <p>Rama and Sita (Diwali)</p>	<p>To know the use of simple equipment.</p> <p>To equipment safely.</p>	<p>To use equipment safely with support.</p> <p>Chinese New Year</p>	<p>To use equipment safely independently.</p> <p>To navigate around a child friendly computer game.</p> <p>EID</p>	<p>To show care and concern for living things.</p> <p>Look at similarities and differences.</p>



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	Enjoys playing with small world.					
EAD	Art – facial features What do I look like? Enjoys musical instruments. Enjoys basic nursery rhymes.	Songs – Christmas production Dances to music of interest. Can sing simple songs. Enjoys dressing up.	Moves to music in time with the beat. Introduces a storyline into their play.	Tap out simple repeated rhymes Observe adult and imitate what they do.	Draws face of self and family. Enjoys fancy dress, puppets and role play.	Mixes colours for a planned effect. Chooses resources of their own choice to use.