



Topic: Things Change!

Trips and visitors: Natural History Museum

Art – Portraits

- To explore and evaluate Art by Edvard Munch
- To explore colour and how it portrays emotions
- To begin their own emotive artwork based off of the work of Edvard Munch
- To create a gradient using colour
- To create a piece of emotive art

Computing – Graphic design

- E-safety
- That 3D object have height, width and depth
- That 3D objects are created from polygons (flat shapes made from straight lines)
- How to create 3D shapes
- How to combine different shapes to create more complex designs
- How to apply textures to a 3D shape

English –

- Draw inferences such as inferring characters' thoughts, feelings and motives through their actions.
- Justify inferences with evidence.
- Evaluate how authors language, including figurative language has impact on the reader.

MFL – FRENCH (Food)

- Ask and answer simple questions about topics
- Talk about personal interests.
- Know how to pronounce some letter strings.
- Match sound to print by reading aloud familiar words and phrases.
- Use dictionary /glossary to find out the meanings of new words.

PSHE/Key themes/ Keeping Safe:

- Relationships
- Bullying (Anti Bullying week)
- If my friends do it, should I ?
- How I look on the outside means more than the inside
- How do people perceive me?
- What reputation do I have?
- Change is a part of growing up.
- Explore how mood and emotions change

PE:

- To be able to work within a team effectively.
- To try and evaluate another group's team challenge to identify improvements
- To know different methods of communication.
- To show effective map reading skills using symbols to orient around a course within a team.

Core Text...



Science – Animals including humans

- Describe the changes as humans develop from birth to old age.
- To be able to raise different types of questions
- To be able to communicate data using a scatter graph.
- To be able to present conclusions.
- To be able to use evidence to refute or support an idea.
- To be able to record data

Geography – Mountains and Volcanoes

- identify parts of a volcano.
- Identify the layers of the Earth
- How volcanoes are formed.
- Tectonic plates work.
- Identify the Ring of Fire and discuss why it exists.
- How mountains are formed
- The major mountain ranges in the world are.
- investigate the weather in a mountain climate.

Music –

- Use voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Discuss emotions in music

Maths –

- Read and interpret line graphs
- Draw line graphs
- Use line graphs to solve problems
- Read and interpret graphs
- Multples, factors, prime, square and cubed numbers
- Multiplying and dividing by 10,100,1000

RE – Diwali, Hanukkah and Christmas

- To know what is the same and what is different between the Hindu and Sikh Diwali
- What is the real meaning behind Diwali
- What is Hanukkah and who celebrates it?
- What is the true meaning behind Christmas?
- What is Advent?