

We have been learning some letter sounds that are represented by two or three letters. Please can you help your child to recognise these letter sequences when they are sounding out words. Thank you for your support.

<b>Letter sequence</b>	<b>Example of the sound in words</b>
ee	<u>pe</u> ek at the <u>le</u> ek
oa	<u>go</u> at in a <u>bo</u> at
igh	<u>li</u> ght in the <u>ni</u> ght
ai	<u>rai</u> n on the <u>trai</u> n
oo	<u>zoo</u> m to the <u>mo</u> on
oo	<u>loo</u> k at a <u>boo</u> k
ar	go <u>far</u> in the <u>car</u>
or	the <u>horn</u> is <u>tor</u> n
ur	a <u>nurse</u> with a <u>pur</u> se
ow	<u>brown</u> <u>cow</u>
ear	<u>ear</u> and <u>beard</u>
oi	<u>join</u> the <u>coin</u>
air	<u>hair</u> on the <u>chair</u>
er	<u>redder</u> <u>rubber</u>

### Activities

Cut up the 2/3 letter combinations and use as flashcards.

Spread about 6 cards on the table and ask your child to point to the correct card when you say the sound.

Help your child to notice the letter combinations in the world around, e.g. in comics/books, on television, DVDs, in street names, on food boxes etc.

*Remind your child to use the letter combinations in their writing*

ee

oa

igh

ai

oo

ar

or

ur

ow

ear

oi

air

er