

Year 5 Curriculum

Newsletter

SUMMER 2019

Year 5 are looking forward to another busy but fun-filled term at William Torbitt, as we move on to a new topic. We have all been working hard and the children have created some excellent work across the curriculum.

New Term, New Topic!

Our topic is 'Crime and Punishment', which covers a range of topics related to exploring our judicial system and investigating the history behind justice. We'll be thinking and finding out about: **Laws, trials, convicts and transportation.**



English

Our first core text for our new theme is 'The Highwayman', by Alfred Noyes. We are using this book particularly to study the effect of vocabulary on the reader, and how it can be used to create a sense of time and setting. Our second core text is 'Coraline' by Neil Gaiman

Writing opportunities will include: narratives, character studies, setting descriptions and poetry.

We will also be continuing to develop VCOP skills. In particular, how to apply a range of different punctuation correctly, including speech marks, commas, colons and brackets.



History

In the second half-term, our theme will be **Greeks**. In this unit of work, we will be investigating life in civilisations within Ancient Greece. We will find out how people used to live, what they believed, what they left behind, and how they helped shape the world we live in now.



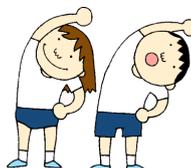
PE

Please make sure that your child brings the appropriate PE kits as they will be going outside this term. During outdoors PE we will be learning a range of sports including tennis.

PE Kit

Indoor: black/blue shorts, white t-shirt, plimsolls

Outdoor: black/blue tracksuit bottoms and white t-shirt, trainers



French

This term we will be developing the pupils' understanding of both written and spoken French, and encouraging them to speak and even begin writing more complex French sentences.

SRE

This term we are looking at the following areas as part of our ongoing programme of SRE within the school:

What are the physical and emotional changes that take place at puberty?

To be aware of the facts of the human life cycle. We will be approaching this session from a scientific point of view.

Maths

We will continue to study a range of topics in school: Decimals and measure.

Please encourage you child to learn and quickly recall all their times table up to 12 x 12 off by heart. Also encourage them to practise their written methods for addition, subtraction, multiplication and division.

Swimming

All Year 5 children begin their swimming lessons this term. Please can you ensure you provide your child with a towel, appropriate swim wear (only a one piece swim suit for girls and swimming trunks for boys will be allowed). Please note that baggy swimming shorts for girls are not permitted by the swimming instructors). No jewellery is to be worn during the lessons, and this does include stud earrings. All Year 5 classes will swim on Wednesdays. Please speak to your child's class teacher if you have any queries.

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Every Day Counts

Well done to the following children who achieved 100% attendance last term:

5W — Kunal Ahgun, Keya Bhadresa, Mohan Bhuiyan, Aaron Elahi, Amira Elkouchi, Elissa Hayat, Arav Jongali, Shney Khan, Thusinthan Kishokumar, Aaliyah Manjra, Lina Muhith, Naiya Pitrola, Abyad Rahman, Tasriha Rob, Praveena Sakthivel, Huzaifa Sohail, Ashvini Uthayakumar

5T — Adam Abedin, Nardi Alia, Michael Awosika, Ellis Cundy, Mubarak Hussein, Abida Ibrahim, Gurkirit Kaur, Haniya Khan, Patrick Malonda, Venceslav Martinov, Gloria Mpelekwa, King David Nimoh, Maysha Parves, Moiz Pervez, Vinesh Selvam, Stella Luana Vila Nova Loureiro, Eshal Zaidi

5P — Amaara Adams, Mehreen Ahmed, Balamuhunthan Akshajen, Erika Bagackaite, Stuart Gove, Elena Gratiozi, Sumaiyah Imran, Jaishmika Jeyanthiran, Tasniah Kazi, Sivany Kesavan, Nijhum Nasir, Deena Noor, Ilamparithi Painthamilpandian, Emanuela Paladi, Rohan Patel, Jaipal

Art / Design Technology

Linked to the idea of photo-fits, the children will be first experimenting with collage using magazines and their own drawn features, and then on to creating their own portrait in the Cubist tradition. After half term, the children will be turning their hand to tapestries, learning a range of stitches and techniques to create their own ancient Greek tapestries.



Diary Dates

10th May	Class Photographs
13th—17th May	Norfolk Residential Trip
23rd May	School Closed to All Pupils (Polling Station)
24th May	School Open to All Pupils
27th—31st May	Half Term Holiday (School Closed)
11th June	Year 5 Greek Day
21st June	SRE Parent Information Meeting - 5.00pm Upper Hall
28th June	KS2 Sports Day (Year 3,4,5,6)
15th July	End of Year Reports to Parents / Carers
16th July	Open Evening for Parents / Carers 3.40pm-6.00pm
23rd July	End of Term - School Closes at 2.00pm

Reading

Pupils in Year 5 should read daily for a minimum of 20 minutes, and their skills are best developed when a more experienced reader reads with them and discusses their book. All pupils have access to the school library from which they may borrow up to two books at a time.

Reading Journals

For children to make good progress in their reading, they should read for a short period of time everyday. To help the children keep track of what they read and develop their independence, they have a reading journal.

What should you do:

Please can you sign or initial in your child's reading journal to agree that your child has completed their reading that day. This will ensure that their effort is recognised and they receive their reading journal sticker on their chart.

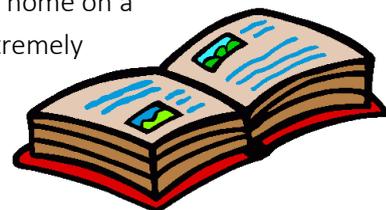
What the teacher will do:

Children will be asked to regularly share their reading journal with their teacher and discuss what they have read. This would also be an opportunity for the pupils to share their chosen, completed reading activities.

If you have any questions regarding reading journals, please do not hesitate to ask your child's class teacher.

Reading Comprehension Practice

Please ensure your child is practicing their comprehension skills at home on a regular basis. This is extremely important. Please see your child's teacher for further information.



Norfolk / Special Year 5 Project in School

We are hoping that all the children going on the Y5 residential trip to Norfolk have a fantastic time - building up their resilience, teamwork, independence and risk-taking whilst they are away.

Those pupils who are remaining in school, will also be taking part in special activities and projects. The activities will build similar skills as those focused on with the pupils in Norfolk.