

# Year 4 Curriculum

## Newsletter

SUMMER 2019

Well done to everyone for a fantastic Spring term.

All of the work we are going to do has been planned to help your child reach their learning goals. Children will complete activities in a variety of ways, including reading, researching, writing, illustrating and creating, as well working on their own, with partners and in groups. We are looking forward to a fun and interesting term!



### Term's Topic

Our current topic for this term is **Inventors and Entrepreneurs**; a unit of work focusing on business, product development and how to make things. We will be finding out about how the Romans changed Britain and why they were so successful. Much of the children's learning across the curriculum will be linked to the topic. In the next half term our topic will be **Express Yourself**.

### English

In English we are focusing on writing non-chronological reports, arguments, letters, persuasive speech and short stories. In the first half term, our core text will be **Billy Sure– Kid Entrepreneur** by Luke Sharpe, and in the next half term our core text will be **Voices in the park** by Anthony Browne. The children will be expected to demonstrate their understanding of the grammar focus for the week in their writing.

In **grammar** we will look at:

- Semi-colons and dashes
- Commas used in lists and occasionally to mark clauses
- Using the present perfect form of verb
- Extending a range of sentences with one or more clauses

In addition, children will also take part in a variety of other linked activities such as, VCOP sessions, spelling and handwriting practice.

### Reading Journals

For children to make good progress in their reading, they should read for a short period of time everyday. To help the children keep track of what they read and develop their independence, they have a reading journal.



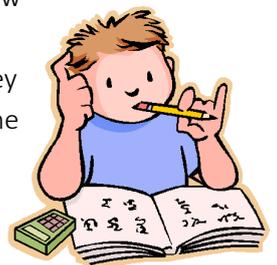
### Science

In Science children will be learning about **electricity**. They will be identifying common appliances that run on electricity, construct a simple series circuit and naming basic electrical parts, including cells, wires and bulbs. In addition, they will learn about common conductors and insulators. We will be finding out about electrical inventions and how they shaped



### Home Learning

In Year 4 we continue to set two home learning tasks each Friday, normally due in on the following Wednesday. We know that pupils sometimes have questions or queries about tasks and so we offer them the chance to speak to their teachers about them on Monday. This should allow them the weekend to attempt the activity and several evenings following to act on the teacher's advice. If they are still unable to complete the task, please speak to the class teacher. We also set interactive online maths homework on **dB Primary**, which consolidates learning that has been taught during that week.



# Year 4 Curriculum Newsletter

## Computing

In **Computing**, children will be learning about computer networks, including the internet and emailing. In this topic, the children will gain a deeper understanding of what the internet can provide, and to be able to send an email independently and help run a business.



## French

Children are broadening their vocabulary and developing their ability to understand new words. Ask them about what they are learning and encourage them to share it with you at home.



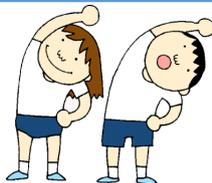
## RE

In RE, children are making links between the Biblical creation story, describing and showing understanding of sources and teachings of other religions about creation, and reflecting upon their own understanding, ideas and beliefs about creation.



## PE

PE kit should comprise: black / navy shorts, white t-shirt / polo shirt, plimsolls (indoor PE), trainers (outdoor PE), navy sweatshirt and jogging bottoms for cold weather. Kit should be kept on a peg in a drawstring bag, not a carrier bag, and taken home at the end of each half-term.



## Every Day Counts

Well done to the following children who achieved 100% attendance last term:

**4W** — Nabil Afindi, Simran Bagri, Avinash Balaskantha, Daniela Cercel, Laleen Chughtai, Robert-Nicolai Cucu, Abdul Faruque, Siyana Hussain, Idris Hussein, Umar Kashif, Abdelkader Kedia, Akshara Mahiban, Victoria Masunga, Yaryna Mudra, Isa Naeem-Kakuji, Robert Paval, Marius-Andrei Toma, Kushaal Virani

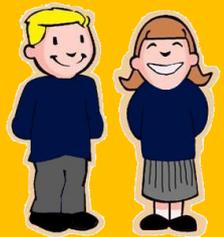
**4T** — Umaiza Ahmed, Maryam Akhtar, Ahmad Ali, Jaiden Azugbene, Tejveer Devsi, Kairan Hinds-Kourtellas, Mohammed Ihsaan Islam, Martin Ivanov, Aisha Jumah, Sara Kamran, Annalisa Mariacharles, Andreea Popusoi, Janish Sasikara

**4P** — Muhammad Ali, Haniya Bahadur, Michael Dos Santos, Summer Douglas, Jacob Gibbs, Imtiyaz Hussain, Aarif Khaji, Areeba Khan, Apurbo Molla, Mihaela Portaresco, Yunus Shifas, Vivek Zala

**4S** — Mohib Ahmed, Musa Ahmed, Zoeya Ahmed, Yumnah Chowdhury, Nohmaan Hanafi, Hariska Jeevendra, Matei Deniss Junie, Fatmah Khalif, Leja Kuzmickaite, Inaya Manzoor, Ilanthiraiyan Painthamilpandian, Deen Patel, Maya Patel, Margarita Popov, Shavina Prasad, Elias Rajubally, Sadiq Salam, Rayyaan Shikder, Ryan Ubhi

## Uniform

Please remember that all children should be wearing the correct school uniform as given in our uniform policy. All items of school uniform must be labelled with your child's full name.



## Diary Dates

9th May	Year 4 Sharing Assembly - 9.05am Upper Hall
10th May	Class Photographs
14th May	4P trip to Churchill War Rooms
14th May	4W trip to Churchill War Rooms
23rd May	School Closed to All Pupils (European Elections)
24th May	School Open to All Pupils
27th May—31st June	Half Term Holiday (School Closed)
11th June	Parent Forum - 9.10am The Hub
12th June	4W & 4T Roman Day
13th June	4P & 4S Roman Day
28th June	KS2 Sports Day (Y3,4,5,6)
15th July	End of Year Report to Parents / Carers
16th July	Parent / Carer Open Evening - 3.40pm—6.00pm
23rd July	End of Term - School Closes at 2.00pm

## Geography

In Geography we will be learning about mapping Roman roads and towns in the UK and linking the knowledge to our local area. Looking at how successful this made the Romans.

## History

In **History** we are finding out what Romans invented and how they changed Britain.

## DT

In DT we will be making Roman bread and designing and creating our own packaging.

