

# Year 1 Curriculum

## Newsletter

SUMMER 2019

Welcome back to your child's final term in Year 1. During the Summer Term, we will continue to offer a wide range of learning activities for your child. This is always a busy term and the children will need to be in school at all times so that they do not miss crucial learning, work and events.

**HISTORY** In the second half of term, we will be learning about the Great Fire of London. You might like to visit the Museum of London or The Monument to support the work we are doing in class. The Museum of London also has a very good website containing pictures of objects linked to the fire and lots of information. When learning about events in the past, we will be encouraging the children to use the internet, non-fiction books and other evidence to find out about what life was like 400 years ago and about the fire itself. We will learn about the famous historical figure Samuel Pepys, and the children will get the opportunity to write a diary of their own.



### ENGLISH

Our core texts this term will be **Toys in Space** by Mini Grey, and **Beegu**, by Alexis Deacon. We will also use a range of information books to learn about the Great Fire of London and to find out about London in the past.



Please continue to read with your child often, as sharing books and stories will help to give them more ideas for their own writing. Children should also be encouraged to make predictions about what might happen next in a book and give an opinion about the characters and parts of the story they liked.

With information books, they could tell you what was the most interesting fact they found and show you how to use features such as the contents page and the glossary. Comics, magazines and online stories are also very valid forms of reading and may encourage reluctant readers to read more.

This term we will continue learning to write in several different ways, including reports, stories and recounts. We will encourage the children to use the past tense correctly (Reminding children about '...ed' endings and irregular verbs) and apply the spelling rules learnt in phonics to their own writing.

### MATHS

We will continue to practise counting in 2s, 5s and 10s and start learning to use these times tables. Children should keep practising adding numbers to 20 mentally, and learn partner numbers to 10 and 20 (e.g. 13+7, 16+4, 15+5). They should also learn by heart doubles of numbers (up to 10+10) and halves of even numbers up to 20.



Children should be able to read, write and compare numbers up to 100, using words such as more and less and be able to say one and then ten more and less than a given number. They should know the days of the week and start the months of the year. Children will continue to practise adding and taking away two digit numbers, using number lines, bead strings or other objects. Some will begin to use simple written methods (number lines) to work out the answers. We will work on problem solving and simple investigations (eg how many different ways can you make the number 12? If I have three silver coins how much money could I have?) Children should recognise common 2D and 3D shapes, and start to describe them using some correct maths words.

We will learning about fractions and finding ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ) of numbers and shapes. We will also be learning how to find a missing number (eg.  $3 + \square = 11$ ,  $\square - 2 = 10$ ).

As well as helping your child to practise these skills, you can support by encouraging them to explain what they are doing and how they are working out problems. Try to put maths in real life contexts, such as using money and working out change, or measuring and weighing in the kitchen.

### Every Day Counts - Well done to the following children who achieved 100% attendance last term:

**1W**— Abdulazim Durrani, Heerbod Ghadiri Sani, Riya Gowriharan, Adrita Halder, Ema Kaminske, Muhammad Khan, Adam Mannan, Georgia ckenna, Alexandra Nicolaescu, Miriam Otvos, Cornelia Popusoi, Nabil Rob, Rishan Romishanth  
**1T**— Hamza Adesina, Rayyan Douglas, Katherine Grant, Altay Mulla, Kulthum Musa, Kadib Nasir, Zahra Paeindha, Safa Pervez, Shaista Shireenzadeh, Yenuli Wijesingha Mudiyansele  
**1P**— Jyadur Chowdhury, Logan Delapenha-Lynch, Mikha'il Hussain, Nashmiya Hussain, Zainab Hussain, Reimond Muscalu, Tianna Ourouho-Alicia, Kiean Pindoria  
**1S**— Matin Abdul Ghafar, Nimra Afzal, Ibrahim Chaudhry, Kelly Dos Santos Indi, Tiyana Georgieva, Abinesh Jegajeevan, Adam Jurga, Muhammad Liaqat, Anniyah Manjra, Anisha Mariacharles, Anisa Masunga, Mohammed Yaseen Miah, Chiara Soor, Gabriel Strugariu, Silvia Elena Torcaru

## Home Learning

Home learning tasks will continue to be set every Friday and should be handed in by Wednesday the following week. The tasks are designed to support learning in class, so always encourage your child to 'have a go'. If they have any problems, please speak to your child's class teacher. It is also important to keep practising the sounds we learn each week in phonics (handouts have been given) and **practise reading every day**.

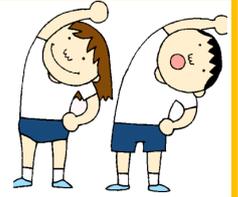


## PE

Please can you ensure that your child has his/her PE kit in school, with all items of clothing clearly labelled in a drawstring bag.

For outdoor PE, trainers may be worn instead of plimsolls if preferred.

Please make sure that all clothing (especially jumpers, cardigans and shirts) have names clearly written in them where the children can see them. This will help to avoid confusion and mix ups when getting changed for PE.



## SCIENCE

During the first half term, we will continue to learn about different materials and their properties. Our focus will be on carrying out practical tests, making predictions, collecting results and drawing simple conclusions. We will be looking at how materials can be changed, and what properties make certain materials good for certain jobs (eg plastic is used to make many everyday objects because it is strong, durable and light). You can help with this at home by encouraging children to use the correct vocabulary for the names and properties of materials and give examples, such as the one above, of why they are used.

Our second topic will be '**Plants**'. Children will learn about the life cycle of plants and trees and find out how seeds grow. Children will look at and plant seeds and find out more about the plants in the environment around them. If you have a garden, you could help your child to grow plants and seeds, or look out for different varieties in local parks. We will continue to look at how the seasons and weather change throughout the year, and learn the names of some familiar flowers.



## ICT

Children will be using computers regularly throughout the term to research information for our science and history topics, and learning how to present information gathered. We will also be using simple writing and drawing programs to create posters and leaflets and will continue to practice simple typing and word processing skills. Any opportunities that you have to allow your child to practise things such as opening and closing work, saving and retrieving documents and touch typing would be very helpful. There are also maths and spelling games which we sometimes use in school that you might like to try: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
[www.bbc.co.uk/bitesize/ks1/](http://www.bbc.co.uk/bitesize/ks1/)  
[www.topmarks.com](http://www.topmarks.com)



**RE and SRE** This term we are looking at the following areas as part of our on-going programme of SRE within the school. Our topics are:

- Learning the importance of valuing ourselves and to realise that everyone is different.
- Understanding that we can all make choices and take responsibility for those we make.
- Continue to develop our growth mind set and a positive attitude towards learning.

In RE, we will be concluding our work about what it means to be a Christian with a visit to our local church (St Peter's Church). We will also be looking at Creation stories in different religions, and thinking about how we could create a perfect world.

# Diary Dates

10th May	Class Photographs
23rd May	School Closed to All Pupils (European Elections)
24th May	School Open to All Pupils
27th May—31st June	Half Term Holiday (School Closed)
10th—14th June	Year 1 Phonics Screening
11th June	Parent Forum - 9.10am The Hub
24th June	Year 1 visit to St Peter's Church - Flower Festival
27th June	KS1 Sports Day (Y 1&2)
15th July	End of Year Report to Parents / Carers
16th July	Parent / Carer Open Evening - 3.40pm—6.00pm
23rd July	End of Term - School Closes at 2.00pm

## ART and DT

In art, we will look closely at plants and flowers and use pencils, paints and pastels to draw still life pictures of flowers and fruit.

We will make paintings and collage pictures of The Great Fire of London.



Our DT project will be to research and then make a simple moving toy.