

Safeguarding and Behaviour

PROGRESS!

Following our Ofsted inspection during Summer Term 2 2018, we have responded to every single point that Ofsted raised as a concern around Safeguarding.

Safeguarding is now effective at William Torbitt Primary School.

External Review conducted by LBR

External Review conducted by Governor Services

Increased number of Safeguarding Concerns

How have we done this so quickly?

From July 2018 a Safeguarding Consultant has been working with the Senior Leadership Team to ensure Safeguarding is effective.

New 'Senior Safeguarding Team' who meet weekly with Sarah Neman as the newly trained Designated Safeguarding Lead (DSL) and Shashi Bhogal as the Deputy Designated Safeguarding Lead (DDSL).

Changing the culture and ethos around safeguarding through meetings as well as immense and continuous training with all staff and Governors. Children feeling safe at school is now the priority and bullying is not tolerated at William Torbitt.

Children understanding and saying it is 'My Right To Be safe' – through assemblies, dedicated weeks such as 'Anti-bullying week', various workshops and the curriculum. To ensure that there is a consistent message to children about what to do if they don't feel safe – "we are a listening and a telling school."

Worry Boxes – to give children every opportunity to tell.

Clear pastoral support where the most vulnerable children have been identified and supported.

New, robust and consistent systems in place to ensure there is accurate documentation, chronological record keeping and clear decision-making.

Clear half termly analysis of, safeguarding data eg main triggers for referrals in order to determine training needs for staff or curriculum support for children.

Actions to follow

To continue to work closely as a Senior safeguarding Team .

To ensure analysis feeds into clear action planning.

To continue and embed current provision.

To increase ongoing awareness of all staff and visitors through discreet displays.

Purchase Inventory for signing and out

Review Circle Time /PSHE curriculum

The Senior Safeguarding Team

Sarah Newman	Designated Safeguarding Lead
Shashi Bhogal	Deputy (DSL) (SENDSCO)
Clare Pike	Interim Head Teacher
Paven Kettory	Consultant Deputy
Julie Chapman	Inclusion Assistant

The Inclusion Team

The above	
Saeeda Khanum	Attendance Officer
Katie Singha	Pastoral Support
Namra Nawaz	Inclusion Assistant

Safeguarding and Behaviour

PROGRESS!

Following our Ofsted inspection during Summer Term 2 2018, we have responded to every single point that Ofsted raised as a concern around Behaviour and Bullying.

“Bullying is dealt with effectively at William Torbitt” – Sara 6W

“No I have not been bullied this school has been the best” – Fahima 5W

**“This school is the safest school I’ve been to yet.”
Tiffaney**

“William Torbitt sorted it all out.” –Kaea

**“No because the zone is good and helps us.” –
Araiz 4S**

“The teacher’s resolved it and now I feel very good.” Matei 4S

How have we done this so quickly?

From July 2018 a Safeguarding Consultant has been working with the Senior Leadership Team to ensure Behaviour management is effective.

Clear pastoral support provided for the most vulnerable children that have been identified through weekly team meetings involving the DSL, SENDCO, Attendance Officer, Consultant Deputy and IHT.

A new robust and consistent behaviour system was introduced and implemented for:

- good work in books (merit system)
- learning behaviour in classrooms (traffic light system)
- behaviour during unstructured times (Behaviour Reflection system (BR))

Zoned playground areas for each phase (KS1, Yr3&4, Yr5&6) with allocated trained supervisors

3 clear designated areas for support at lunchtime:

- ‘Positive Play’ led by the Learning Mentor to support and train children to engage better at lunchtimes.
- ‘William Torbitt Haven’ to provide a quiet activity room
- ‘Behaviour Reflection Room’ for children who behaved inappropriately to reflect

‘Worry Boxes’ and ‘Bubble Time’ for Early Years introduced in each class that is emptied daily – to give children every opportunity to tell

Two members of SLT on duty daily one outside in the playground and the other in the Behaviour Reflection Room

Sports instructor and sports coach deployed every day
Training for lunchtime staff provided

Clear half termly analysis of the % of BRs and why with a clear action plan for the following half term

Monitoring of the systems weekly to ensure consistency

Carrying out regular surveys with teachers to ensure lunchtime incidents don’t spill over into afternoon learning

Bullying survey carried out every half term with every child in school. ‘Are you being bullied now?’

Actions to follow

To continue to work closely as a Senior safeguarding Team .

To ensure analysis feeds into clear action planning.

To introduce ‘Restorative Practice’ and Peer Mentors

Introduce a new raffle ticket system where tickets are given by supervisors to children at lunchtime for exceptional behaviour. Rewards for the class with the most tickets.

New equipment outside to be used