

Year 3 Curriculum

Newsletter

SPRING 2019

We have another fun and interesting term planned, which will offer your children a range of opportunities to develop different skills. These skills will be delivered in a variety of ways including outdoor learning opportunities and practical sessions. We are certainly looking forward to teaching our new topics this term.

Term Topic

Our topic throughout this term is **Chocolate** (Yum!)

In **Geography**, we will be learning about how chocolate is grown and in which countries it will grow. The children will be researching what these different countries have in common, and why they are so successful at growing the cocoa tree. In addition to this, we will also be studying how chocolate is transported to different places in the world.



In **History**, we will be looking at where coca beans were first discovered and when the first chocolate was made. Through our internationalism element, we will explore fair trade and the impact this has on the production of chocolate. As a **Technology** project we will also explore how chocolate is made. We will even be making and advertising our very own chocolate products!

English

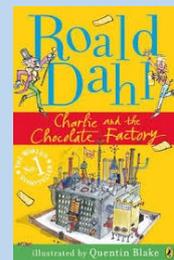
Our core book will be '**Charlie and the Chocolate Factory**' by Roald Dahl. They will be predicting what happens next throughout stages of the story. We will be encouraging the children to develop a greater understanding of the text through writing activities in response to what has been read. We will be focusing on characterisation, the plot and structure of the story alongside the style and viewpoint of the author.

Alongside this, we will be continuing with a 'talk for writing' approach where children are encouraged to learn and rehearse stories before writing them. Opportunities for talk are very important, as children can only write sentences if they are able to say them.

As far as possible, our English will be linked to the topics and our core text. We will be working in depth on diary entries and non-chronological reports.

In grammar and punctuation we will look at:

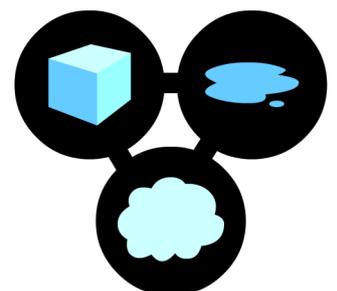
- Forming new nouns by adding prefixes and suffixes e.g.ness,ment,
- Expressing time and cause through conjunctions, adverbs and prepositions
- Speech marks
- Paragraphing, with headings and sub headings



Science

Our first **Science** topic this term is **States of Matter**. We will be grouping materials into solids, liquids or gases. We will be observing how some materials change state when they are heated or cooled, and carrying out a chocolate melting investigation.

Our second Science topic this term is **Plants**. We will be exploring the requirements of plants for life and growth, investigating the ways in which water is transported within plants and exploring the role of flowers in the life cycle of flowering plants.



Reading

Children will continue to borrow books from the school colour banded reading scheme. Please continue to read with your child every day. Take the opportunity to discuss the stories and ask questions to ensure they have understood what they have read.



It is important that the reading journal is brought to school every day. Please try to encourage your child to keep it up to date and complete the different activities. Listening to your child read every day and showing an interest in what they are reading is a great source of encouragement and support.

French

The children will be continuing to learn French this term. Ask them about what they are learning and encourage them to share it with you at home.

BONJOUR!
Hello!

SRE

In SRE we will be exploring our own identity and that of the wider community in which we live.

Computing

The children will be looking at the variety of text features available when typing including text colour, size and font.



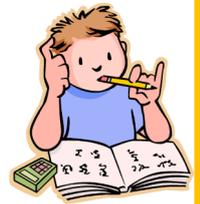
Maths

Children will continue to have daily maths lessons, where they will continue to develop their knowledge and skills in mental maths, number, calculations, geometry, measures and statistics, with problem solving being at the heart. Practising instant recall of number bonds to 100, times tables and division facts are all very useful ways to support your child. Practising telling the time (using a clock face, as well as digital) at home is another key skill that will also be of great benefit.

To help children with their fluency skills, the following things can be practised at home:

- Counting on and back in 10, 25, 50, 100, 1000 and beyond.
- Number bonds to 20 and 100

We will be using 'DB primary' to set home learning tasks to practise a range of skills. The children can always go on to 'DB primary' and complete some of the many other activities.



DB Primary

Don't forget to log onto DB primary. This is a safe and friendly online environment designed to engage and educate. Here you can access a range of useful activities and online games.



Every Day Counts

Well done to the following children who achieved 100% attendance last term:

3W — Tamim Abdul Ghafar, Alessandro Coanca, Sebastian Molnic, Khadija Musa, Arnisa Pajaziti, Mitul Patel, Zahra Saddique, Dhanura Thabeswaran, Krystian Tylec, Nicoleta Ursu, Ameena Wasim

3T — Yousha Ahmed, Ismael Kamara, Chi Chi Lu, Yusuf Mubarak, Avni Selvam, Stoil Stoilov, Sana Tamim, Mitthun Tharanibabu, Kevin Tricolici, Sheilla Luana Virginio Correia

3P — Layla Ali, Rhiann Campbell, Nehaan Cassim, Zara Khan, Snikitha Pulavarthi, Zarghoona Shireenzadeh, Nicholas Zegheru

3S — Claire Grozav, Evina Hernandez-Ahluwalia, Ionut Malai, Kenneth Nguyen, Hashini Ravinthiran, Pranavi Shangeevan, Anushka Uthayakumar,

Diary Dates

22nd Jan	9.00am Parent Forum with Mrs Pike and Mrs Kettory
8th Feb	9.00am Year 3 Sharing Assembly to Parents & Carers
18th Feb - 22nd Feb	Half Term
25th Feb	All pupils return to school

