

Year 1 Curriculum

Newsletter

SPRING 2019

Welcome back to the new school term. We hope you had a relaxing and enjoyable holiday. On behalf of all the Year 1 staff, I would like to wish you a Happy New Year.

This term promises to be a busy one. Once we have finished writing our own stories based on 'Where the Wild Things Are', we will begin a new topic called **Toys**. At the beginning of the topic, children will have the opportunity to talk about the toys they like, and bring in a toy from home to show to the class. We will then find out about the toys children played with in the past, and learn about the different materials toys are made of. Children will also learn about toys and games from other countries.

In **Science**, children will be planning and carrying out investigations into different materials. They will continue to learn about seasonal changes and different types of weather. Children will undertake a design and technology project, in which they design and make a moving toy.

Children will learn how to create a timeline with toys and how to use objects to find out more about the past. They will develop simple research skills, using books and the internet to ask and answer questions about toys in the past.



How can you help?

You can support your child by talking to them about the toys and games you played with when you were younger, and if you still have them, show them to your child. If grandparents or older family members are available, they could also talk to them about this. The Toys topic is a good opportunity to teach children traditional board games such as Snakes & Ladders, Ludo, Scrabble, etc. To help with science, encourage your child to notice the materials everyday items are made of (such as wood, metal, glass and plastic) and to start thinking about why the material is suitable for that item.

English

We appreciate your support in reading with your child at home, and in regular handwriting practice. In spelling, encourage your child to apply the phase 3/4 sounds we have learnt. This term, we will be starting phase 5 sounds. Supporting information will be sent home soon. In the meantime, please continue to work on the phonics sheets sent home at the end of last term.

Our first core text will be **Toys in Space** by Mini Grey.

The children will continue to develop their skills in writing and by now should be gaining confidence in their ability to express themselves. We will continue to work on writing stories, recounts, information and instructions. The children will be encouraged to use basic punctuation in all their work (full stops and capital letters). We will also begin to use question and exclamation marks and remind the children to use the past tense correctly.



History

As part of our topic about Toys, we will be learning about toys and games that were popular with children a long time ago. We will be looking at toys from the past and thinking about the ways in which they are different. We will be comparing modern and old fashioned toys and thinking about how they have changed. We hope to have a workshop delivered by the Redbridge toy museum, which was very popular last year.



Home Learning

Home learning tasks will again be set every Friday and should be handed in by Wednesday the following week. The tasks are designed to support learning in class, so always encourage your child to 'have a go'. If there are any problems, please speak to your child's class teacher.

Maths

In maths, we will be extending counting first to 40, then 60 and finally to 100. We will practise addition and subtraction, and counting in 2s, 5s and 10s. Children should be increasingly confident adding numbers to 10 mentally, and know partner numbers to 10 and 20 (e.g. 13+7, 16+4, 15+5).

As well as helping your child to practise these skills, you can support by encouraging them to explain what they are doing and how they are working out problems. Try to apply number skills to 'real life' problems (e.g. If we have 5 apples and 4 oranges, how much fruit do we have altogether? How many more apples than oranges? How can we share the fruit between three people? What if we eat two of the apples, how many then?)

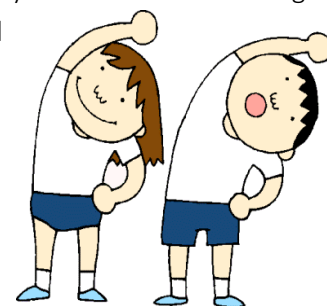


Science

In science, children will continue to learn about weather and the seasons. In the second half of term, we will be learning about the properties of different materials. You can support your child in this by talking about what things are made of and sorting them into different categories (e.g. natural, manufactured, hard and soft).

Physical Education

Please ensure that your child has their PE kit in school, with all items of clothing clearly labelled in a drawstring bag. Please check that school uniform (especially jumpers) have names clearly written on them, as the children sometimes get muddled when putting clothes back on after PE!



RE & SRE

This term we will be learning more about Christianity. We will learn about what Christians believe, how the Church is used for worship and how and why Easter is celebrated.

In SRE the focus will be on families and friendships. We will think about our families, how they look after us and why they are important to us. We will talk about making friends, how we treat our friends and how we can resolve any difficulties that may arise.

Books for Breakfast



We will be inviting you to join us on **Friday 1st February** for 'Books for Breakfast'. This activity promotes a love of books and enjoyment of reading through sharing books together. You can come in with your child from 8.50 — 9.30am and read with them from a selection of books available in the classroom. Everyone is welcome!

Every Day Counts

Well done to the following children who achieved 100% attendance last term:

1W — Heerbod Ghadiri Sani, Riya Gowriharan, Adrita Holder, Ema Kaminske, Nabil Rob, Aryan Zala,

1T — Hareem Chughtai, Katherine Grant, Aayan Khaji, Kulthum Musa, Kadib Nasir, Shaista Shireenzadeh

1P — Jyadur Chowdhury, Logan Delapenha-Lynch, Nashmiya Hussain, Emelia Nimoh, Kieran Pindoria, Khavin Shangeevan

1S — Matin Abdul Ghafar, Nimra Afzal, Ibrahim Chaudhry, Yameen Chowdhury, Joel Fajinmi, Tiyana Georgieva, Adam Jurga, Anniyah Manjra, Anisha Mariacharles, Lorena Pajaziti, Silvia Elena Torcaru

Diary Dates

22nd Jan	9.00am Parent Forum with Mrs Pike and Mrs Kettory
1st February	Books for Breakfast, 8.50am—9.30am
18th Feb - 22nd Feb	Half Term
25th Feb	All pupils return to school

