

# Teaching and Learning

## PROGRESS!

Since September 2018, the school has worked systematically to address the issues raised by the Ofsted Inspection Team in June 2018 and are making good progress towards ensuring every child has a great teacher

External English Consultant has confirmed moderation processes in Writing and Reading

Local Authority Maths Consultant is supporting continued progress in White Rose Mastery Maths

Teaching profile is improving each half term

*"It has been helpful conducting class visits with members of SLT – it gives me a better idea how to support my Team" – Year Group Leader*

*"Being able to see good practise helps to improve teaching!" – Class teacher*

*"Observing other teacher's has helped me develop as ive been able to implement staregies seen into my own teaching" – Class Teacher*

*"INSET has given me greater understanding of using AFL as a tool to move the children's learning on." Teacher*

## How have we done this so quickly?

- Consultant Headteacher working with Senior Leadership Team to improve quality of teaching and learning
- PPA timetables have been adjusted to enable all year group teams to work together and improve consistency
- Fortnightly learning walks with follow up actions take place
- Staff are provided individual support to improve and enhance the quality of their teaching
- Expertise on the staff is systematically tapped into to enable all staff to see best practice and learn from each other
- Senior Leaders conduct lesson observations in pairs to quality assure each other's judgements
- Triads enable staff to learn from each other and engage in high quality pedagogical talk
- Observations encased in dialogue ensure shared ownership between the observer and the observe and enable calculated risks to be taken
- Bespoke training opportunities for all support staff have been provided throughout Autumn 2
- Established a shared focus and understanding of AFL
- Poor teaching is not tolerated

## Actions to follow

- Further develop the expertise of the PPA cover teachers
- Provide opportunities for the LSAs to share good practice
- Continue the learning walks
- Assign SLT members to support specific year groups with their planning and monitoring
- Pupil survey linked to pitch and challenge

*"We learn in a fun way and learn a lot of different things like new art techniques, Maths methods and new words." Year 4 pupil*

*"Comments and advice from the teacher help me and tell me when I am doing well." Year 5 pupil*

*"Our teachers are good. If we need help, they support us. We have TFL cards (green/amber cards) to show our understanding." Year 6 pupil*

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