

Year 1 Curriculum

Newsletter

AUTUMN 2018

Welcome back to school and to Year 1. In our first topic this term, we will be learning about transport and travel in a topic called **Going on a Journey**. Over the course of the term, we will be talking about journeys children have made or would like to make, learning about different kinds of transport used all around the world and making maps of real and imagined journeys.



Throughout all the curriculum we will be promoting a positive Growth Mindset and the characteristics which will help children become more responsible, independent learners. We are calling them our 8 personal goals, and the children will learn more about them in class and school assemblies across the year.

The first term in Year One is a time of transition, as children move gradually towards more formal and independent ways of learning. At the start of term, it will feel similar to Reception as children work mainly in small focus groups with a teacher or classroom assistant or complete child initiated tasks. Over the course of the term, we will be introducing more whole class lessons, whilst continuing to support the children when appropriate in group work. Children will be expected to concentrate for increasing periods of time on the carpet and most will be able to work on some tasks independently by the end of term.

GEOGRAPHY / HISTORY - We will be looking at:

- how and why we go on journeys
- how to make maps to record our journeys to school and other places
- how to use simple maps, atlases and globes

ART / TECHNOLOGY

In Technology we will learn how to design and make a junk model vehicle. In Art we will use a range of media to create pictures, collages and paintings in different styles.



SCIENCE - we will be learning about:

- the weather
- seasonal changes
- animals (including humans)
- how to carry out a simple investigation
- how to record daily weather conditions



MUSIC - we will be learning how to:

- Clap out simple rhythms
- Use instruments to play simple rhythms
- Sing different types of songs



HOME LEARNING

Home Learning tasks will be set every Friday, and should be returned by Wednesday of the following week. When your child has home learning to do, please support them without actually doing the work for them. If you are concerned that your child is finding tasks too difficult, or have other questions about home learning, please speak to your child's teacher.

To support your child during our topics, you can talk to them about the methods of transport you use and the journeys you make. Look for signs of autumn in the park or garden and talk about different kinds of weather. Throughout the term, please discuss with your child the work they have done as the term progresses and let them teach you!



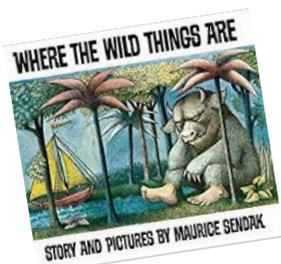
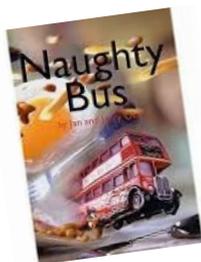
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READING

It is important the children in Year 1 read at home as much as possible, ideally every day. This will help to improve fluency and build confidence in reading. As well as school reading books, pupils will visit the school library every week (1W and 1T on Thursday, 1P and 1S on Friday) where they will be able to choose two additional books. You are welcome to change library books more frequently if you wish, before and after school. We would also encourage children to practise reading and spelling words using the letter blends they learn each week in phonics (these will be made available throughout the year).

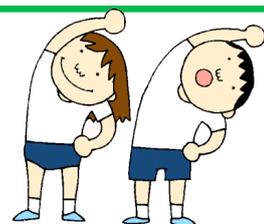
In class, we try our best to promote the enjoyment of books by reading to the children as often as possible. It is very helpful if you can also do this at home, reading favourite books and stories to your child as well as hearing them read. This will help to increase their vocabulary and encourage a love of reading.

Our Core Texts this term will be **'The Naughty Bus'** by Jan Oke and **'Where the Wild Things Are'** by Maurice Sendek



PE

Please can you ensure that your child has his/her PE kit in school every day. Although each class usually has a regular PE time, it sometimes may change due to the weather or other circumstances. ALL items of clothing (not just PE kit) should be **clearly labelled and in a named drawstring bag**. For outdoor PE, trainers may be worn instead of plimsolls, if preferred.



RE and SRE

In our unit of work called **'All About Me'** the children will have the chance to talk about their friends and families and share the things they like doing. We will be thinking

about why it is important to listen to others, and to think carefully about the words that we use.



In RE, we will be finding out more about the festival of Diwali and how it is celebrated. Towards the end of term, we will be learning about how Christians prepare for Christmas and why it is such an important festival to them.

MATHS

Year 1 pupils have a login and password to DB Primary login so that they can access the Year 1 virtual room as well as other information about the school. Here you will find more information about the curriculum as well as links to games and activities which you might find helpful when supporting your child's learning at home. Some weeks, an additional home learning task may be set via DB Primary to reinforce work done in school.



Age Appropriate Material Can we remind parents / carers that children should only be watching age appropriate films - U, PG or 12A (if accompanied by an adult). Please also be vigilant regarding children viewing inappropriate music videos online and access to age appropriate video games.



Diary Dates



19th Oct	INSET Day (School Closed to Pupils)
22nd Oct—26th Oct	Half Term Holiday
29th Oct	Pupils return to school
31st Oct	Y1 trip Epping Forest (letter to follow)
1st Nov	Y1 trip Epping Forest (letter to follow)
21st Dec	INSET Day (School Closed to Pupils)
7th Jan	Pupils return to school

Every Day Counts

Well done to the following children who achieved 100% attendance last term. They all were rewarded with badges in assembly:

- 1W — Adrita Halder, Georgia Mckenna, Agshayan Sasikaran
 1T — Dionis Rexhaj
 1P — Gia Chaggar, Reimond Muscalu, Kieran Pindoria, Uma Vishram,
 1S — Chiara Soor

