

English

In English sessions we will be reading and discussing a range of poetry. We will also be writing stories focusing on the following:

- Using speech marks accurately
- Using conjunctions to join sentences
- Using pronouns appropriately.
- Using and identifying subordinate clauses.
- Selecting vocabulary for effect
- Beginning sentences in a variety of ways
- Using long and short sentences for effect

Science

Skills

In science we will be learning to:

- Carry out simple investigations
- Suggest ways of collecting evidence
- Preparing simple investigation which is fair with one changing factor
- Predict the outcomes of investigations
- Use evidence to draw conclusions

Knowledge

- Finding out about the function of our organs.
- Practise ways of checking our heart rate.
- Creating a digestive system using recycling resources.
- Exploring types of teeth and their functions.
- Finding out about human and animal bones.

Computing & ICT

In computing sessions we will be learning to:

- Use technology safely, respectfully and responsibly; Recognise acceptable/unacceptable behaviour.
- Explore a range of databases.
- Use a range of online research sources.
- Create a branching database.
- Test and evaluate a range of databases.

Mathematics

Our focus for maths will be:

- Comparing and ordering fractions with the same denominators.
- Equivalent fractions and fraction problems.
- Add and subtracting fractions with the same denominator.
- Link typical events to times of day using vocabulary such as morning, afternoon, noon, night and midnight.
- Telling the time and using an analogue clock and the 24 hour clock
- Calculate and compare th duration of events.

P.S.H.E. & SRE

We will be thinking about 'thoughtfulness' and what this means during PSE sessions.

We will focus on:

- Puzzling out a problem - searching for solutions to issues
- Stopping to consider something deeply for yourself
- sympathy with others
- Remembering to act kindly

Year 3 Summer Term

Our theme for this term is:

Dinosaurs



RE

We will be focusing on Christianity and thinking about the following questions:

- What does inspiring mean?
- Who inspires us?
- Jesus teachings – how they inspire Christians today?
- How do Christians show gratitude to Jesus?
- What attitudes and values do Christians think are most important?
- What attitudes and values do you think are important to have?

Geography & History

In history and geography our focus will be:

- Gather information from a range of sources.
- Create a dinosaur timeline.
- Find out about dinosaurs from a chosen era and present our findings.
- Explore the life and work of famous palaeontologists.
- Understand how animals adapt for survival.
- Discover different places in the world where dinosaur fossils have been found.
- Locate the countries where the different dinosaur bones were found.

PE

Dance this term will link to our dinosaur theme.

During gymnastics we will be learning to: consolidate and improve the quality of their actions, body shapes and balances;
* improve their ability to link phrases of movement;

During games lessons we will be learning to: repeat and explore simple running, jumping and throwing actions with control and coordination;
* discuss their own and others' running, jumping and throwing actions and suggest improvements;

Art & D.T.

In Art/DT children will:

- Use sketchbooks to record ideas.
- Investigate pencil tones
- Create new dinosaur using different tones.
- Draw a dinosaur on a large scale.
- Explore a range of earth colours.
- Use brushed to create different effects.
- Work collaboratively to create a group painting if a dinosaur.
- Manipulate clay to make coil pots.
- Select from appropriate colours to paint and decorate.
- Evaluate and reflect upon their own work, using art related vocabulary.

Music

Over a series of music lessons we will be learning to:

- Create simple rhythmic patterns and perform them rhythmically.
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- Develop understanding of pulse, rhythm, patterns, coordination and musical memory.
- Create simple rhythmic patterns and perform them rhythmically.