

YEAR 5 SPRING TERM 2 CURRICULUM OVERVIEW

Topic: Arriving in Britain

Core Text: The Arrival, Shaun Tan

ENGLISH

Through our core text we will be developing our skills in:

- Reading fluently
- Reading for meaning
- Exploring theme, language and character
- Discussing emotions conveyed in the text
- Inference, analysis and justification
- Relative clauses, fronted adverbials, modal verbs, speech punctuations and layout, perfect verb forms, homophones, direct and reported speech, verb prefixes

MATHS

- Perimeter and area
- Decimal
- Explaining our reasoning
- Explaining our mathematical vocabulary and knowledge

SCIENCE

Our theme this half term is **Forces**. Through our own investigations and experiments we will be:

- Identifying the effects of friction between moving surfaces
- Identifying the effects of air resistance that act between moving surfaces
- Identifying the effects of water resistance that act between moving surfaces
- Recognising that some mechanisms, including pulleys, allow a smaller force to have a greater effect

COMPUTING

In computing we will be exploring and designing a journey game in Scratch

- Presenting information through Scratch
- Creating variables in Scratch
- Up levelling and uploading games
- Playing and evaluating our finished games

HISTORY

- Investigating the reasons people choose to migrate
- Investigating immigration into Britain
- Investigating how Britain's populations has changes over time

DT

In DT we will be designing and creating our own boats

- Following and reflecting on our designs, then developing them
- Identifying what is working well and what can be improved
- Making a boat using a range of materials, tool and methods of joining, based on planned design
- Using careful and precise measurements so that joins are exactly in the right place
- Painting boat
- Testing and evaluating boats against criteria

MUSIC

- Writing tune, and adding chords
- Creating a rhythmic musical journey
- Writing a drone tune and adding chords

PE

In outdoor PE we will be playing Rounders. In indoor PE we will be doing dance following a 'water' theme

RE / SRE

In RE and SRE, we will be exploring the following questions and themes:

- Why do people make vows and commitments to one another?
- Why do people marry?
- Wedding ceremonies in different religions – Christianity, Islam and Sikhism – and their similarities and differences
- What does Easter mean to Christians?

FRENCH

In French we will be learning words, sentences and phrases following the theme 'Scene de Plage' (the beach).