

# YEAR 3 SPRING TERM 2 CURRICULUM OVERVIEW

**Topic: Chocolate**

**Core Text: Charlie and the Chocolate Factory, Roald Dahl**

## ENGLISH

Through our core text we will be developing our skills in:

- Critical thinking
- Interpretation
- Imitation
- Innovations
- Invention
- Drawing story maps
- Writing instructions (recipe for a new product in Charlies factory)
- Comparing the film of Charlie and the Chocolate factory to the text
- Adjectives, conjunctions, paragraphs, sentence openers, expanded noun phrases, prepositional phrases, adverbial phrases, sentence structures

## MATHS

- Solving one step and two step questions
- Measuring the perimeters of simple 2D shapes
- Measuring using the appropriate tools ad unites, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units
- Recognising that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers by 10
- Counting up and down in tenths

## SCIENCE

Our theme this term is **Plants**. Through our own investigations and experiments we will be:

- Exploring the requirements of plants for life and growth
- Understanding how water is transported
- Identifying and describing the function of a stem
- Exploring the life of a flowering plant
- Identifying and describing the function of leaves
- Identifying and describing the functions of flowers

## COMPUTING

- Undoing / re-doing actions
- E-Safety
- Knowing different input and output devices (e.g. printer, scanner, speaker, temperature and heat sensors)

- Understanding what a blog is and posing a simple contribution to a class blog
- Understanding the importance of posting respectful comments

## HISTORY

- Trip to Redbridge Museum
- When was chocolate first discovered?
- How was chocolate made?
- Visit from chocolatier

## HISTORY

- Discovering facts about the Maya civilisation through artefacts
- Finding out what daily life was like for the Maya
- Writing a short diary extract as a noble, farmer or slave
- Exploring Maya children and education
- Exploring Maya achievements

## DT

In DT we will be making cupcakes using fairtrade chocolate

- Planning and designing project
- Design and create posters and flyers for cupcake sale
- Designing and creating packaging for cupcakes
- Cooking and selling cupcakes
- Evaluating project

## MUSIC

- Creating an interesting and relaxing piece of music for an advert
- Creating a jingle for a chocolate bar
- Using an ostinato, drone and chords
- Creating a chocolate planet rondo

## PE

In outdoor PE we will be playing striking and fielding games. In indoor PE we will be doing gym

## RE / SRE

- Understanding that people's actions and responses will be affected by different factors
- Resisting pressure
- Growth mindset

## MFL

In French we will be learning words, sentences and phrases following the theme 'Portraits'