

YEAR 2 SPRING TERM 2 CURRICULUM OVERVIEW

Topic: Superheroes

Core Text: Traction Man

ENGLISH

Through our core text we will be:

- Reading and retelling the spoons mission
- Innovating the spoons missions for our own Traction man adventure
- Writing and publishing own Traction Man narrative
- Planning and writing our own scissor shark adventure
- Discussing our own real life superheroes
- Looking at and analysing model piece on teacher's hero
- Writing and editing our own real life hero piece

MATHS

In Maths we will be learning about **properties of shape** and **fractions**

- 2D shapes – sides, lines of symmetry, vertices
- 3D shapes – edges, vertices
- Drawing 2D shapes
- Sorting 2D and 3D shapes
- Making patterns with 2D and 3D shapes
- Making equal parts
- Recognising and finding a half, quarter and third
- Non-unit fractions
- Equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- Finding three quarters
- Counting in fractions

SCIENCE

Our theme this term is **living things**. Through our own investigations and experiments we will be:

- Exploring and comparing the differences between things that are living, dead, and have never been alive
- Identifying and naming a variety of plants and animals in their habitats, including micro-habitats
- Exploring what habitats are most suited to different types of animals and plants, and how they depend on each other
- Describing how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

COMPUTING

- Db Primary Programming activates
- Drawing (getting in shape 2)
- Typing an email, email safety
- Networking and Blogging
- Planning and sending emails
- Db Primary Race Track

HISTORY

- Princes Diana – recognising events that happened before our lives
- Mo Fara – understanding significant events that have happened and why they are important
- Malala – understanding how significant events can impact others

ART

In Art we will be looking at Andy Warhol

DT

- Looking at a range of moving toys and discussing how they have been made
- Designing and planning a moving toy
- Making own moving toy, focusing on using tools correctly and following a plan
- Evaluating and sharing finished work

MUSIC

- Exploring long and short notes and how to create rhythms and tunes
- Exploring how to create chords and play them using interesting rhythms
- Combing different rhythms and chords, and being discerning about the sound they create

PE

In outdoor PE we will be playing different net, ball and invasion games. In indoor PE we will be doing gym

RE / SRE

- Knowing how stories of the prophet inspire Muslims
- What objects are important to Muslims and why?
- What festivals do Muslims celebrate?
- What do Christians do at Easter, and why is it important to them?