

English

- Writing diary entries (in the role of a character)
- Writing stories where the beginning and end are linked
- Writing non-chronological reports (oompa-loompas)
- Using speech marks accurately
- Using question marks correctly
- Writing in paragraphs
- Using **prepositions to express time, place and cause**
- **Using conjunction:** (for example, *when, before, after, while, so because*)
- **Identifying clauses** and phrase in a sentence
- Identifying simple and compound sentences
- Identifying main clauses and subordinate clauses in complex sentences

Science

- Compare and group materials together according to whether they are a solid, liquid or gas.
- To be able to set up a fair test. Which liquid moves the fastest?
- To record results using a table.
- Carry out a simple test to find out what happens to gas when it is heated.
- Choose simple apparatus from a range.
- Carry out an investigation to find out if gas can be made from a solid or a liquid.
- To observe that some materials change state whether they are heated or cooled though talking part in a chocolate melting investigation.
- To be able to use a thermometer to take accurate measurements.
- Report (oral, written, presented or displayed) on findings from enquiries using simple scientific language.

Computing & ICT

- Using 2Type to continue
- developing keyboard fluency
- Typing using 2 hands and all fingers.
- Selecting, copying and pasting text.
- Knowing how to paste/insert pictures into a word document.
- Knowing how to undo/redo actions.
- Know different input and output devices e.g. printer, scanner, speaker, temperature and heat sensors.
- Understand the importance of E-Safety
- Use DB primary as an online learning tool

Mathematics

- Use multiplication and division facts for the times tables.
- Multiply 2 digit numbers by 1 digit numbers.
- Solve multiplication and division problems using objects, pictorial methods, mental methods and formal written methods.
- Missing number problems involving + - X ÷
- Tell and write the time from an analogue clock using 12 hour and 24 hour clocks.
- Roman numerals
- Use vocabulary such as o'clock am/pm morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events [e.g. calculate the time taken by particular events or tasks].

P.S.H.E

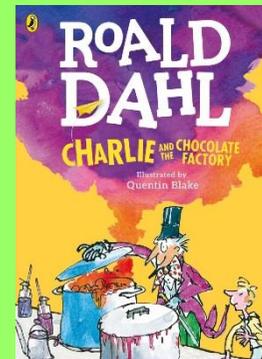
- Respect - Accepting responsibility for our own behaviour
- Growth Mind-set – Self Development and self confidence
- Knowing we can become more

Year 3 Spring Term 1

Our core book for this term is Charlie and the Chocolate Factory by Roald Dahl.



And our theme is Chocolate!



R.E./SRE

- Recognise differences and similarities in each other and how they affect actions.
- Considering factors that contribute to their own identity.
- Finding similarities and differences between people in their community.

Geography & History

- Identifying where countries where chocolate grows.
- Discovering how chocolate is made.
- Finding out when was chocolate first discovered
- Learning how was chocolate made

P.E.

Gymnastics

- consolidate and improve the quality of actions, body shapes and balances;
* link phrases of movement more skilfully;
* select appropriate actions and use simple compositional ideas;;

Striking and fielding

Art & DT

- Finding out about Mayan masks
- Learning about craftsmen in History
- Creating sketchbooks to record observations
- To develop art and design techniques including drawing, painting and sculpture using a range of materials.
- To evaluate and improve upon our work.

Music

- Learning to play the recorder
- Exploring the rhythmical characteristic of mechanical music.
- Composing music for a chocolate making machine.
- Writing a musical rondo with a recurring theme
- Creating an interesting and relaxing piece of music as music for an advert.

- Know how particular localities have been affected by cacao production
- Know how cacao growing in some localities affects the lives of people
- Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of people living there

- consolidate and develop the range and consistency of their skills in striking and fielding games;
 - * choose and use a range of simple tactics and strategies for striking and fielding games;
 - * keep, adapt and make rules for striking and fielding games;

