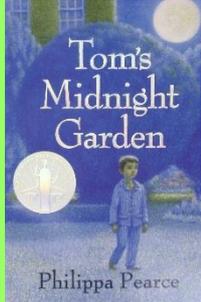


<p>English</p> <ul style="list-style-type: none"> Balanced Argument Character description Setting description Narrative Internal Monologue selecting vocabulary and grammatical structures that reflect the level of formality required Developing use of a wider range of punctuation, including semi colon, hyphen and dash Spelling- Words with 'ough/'aught'' letter string <p>CORE TEXT –Tom's Midnight Garden by Philippa Pearce</p>	<p>Science</p> <p>Why are certain physical features retained and others lost? How and why do animals develop camouflage? How does light travel and how do we see things? Why do shadows have the same shape as the objects that cast them? How do we see things in a mirror? How does light pass through different objects?</p> <p>Enquiry Skills To plan an investigation to answer a question To be able to report as to the degrees of trust in results. To test an idea practically. To represent results in different ways. To be able to use test results to make predictions to set up further comparative tests.</p>	<p>Computing & ICT</p> <ul style="list-style-type: none"> Creating a class blog, include images, text and hyperlinks Understand how blogs provides opportunities for communication and collaboration. 	<p>Mathematics</p> <p>Decimals- Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3 decimal places (dp). Solve problems which require answers to be rounded to specified degrees of accuracy Multiply one digit numbers with up to 2dp by whole numbers. Use written division methods in cases where the answer has up to two decimal places.</p> <p>Percentages- Solve problems involving the calculation of percentages [for example, of measures such as 15% of 360] and the use of percentages for comparison. Recall and use equivalences between simple FDP including in different contexts.</p> <p>Measurements</p>
<p>P.S.H.E. & SRE</p> <p>Taking Risks.</p> <ul style="list-style-type: none"> Know how to identify risks and make a decision. Know the importance of assertiveness, self-confidence and communication skills when resisting pressure. 	<p>Year 6 Spring Term 1 Our core book for this term is Tom's Midnight Garden by Philippa Pearce</p> <p>And our theme is Time Travellers.</p>  		<p>RE</p> <p>RE this term, we will be thinking about justice and poverty. Can religion help build a fair world? The main aim is to engage the pupils in exploring and responding to questions raised by religious and world views.</p>
<p>History</p> <ul style="list-style-type: none"> To investigate significant figures from the past To understand how technological developments have effected people's lives To investigate how people's lives in the past differ from ours today 	<p>PE</p> <ul style="list-style-type: none"> Dance : Apply and develop a broad range of movement skills (Victorian dance) Games: Net Games :develop the range and consistency of net games skills use and adapt rules, strategies and tactics, using their knowledge of principles of attack and defence know why warming up and cooling down are important 	<p>Art & D.T.</p> <p>DT- Explore and make a range of Victorian optical illusion toys e.g. zoetropes / thaumatropes</p> <p>Art - Explore a range of optical illusion art</p> <p>Select and try out different techniques using shading, shape and/or use of line to create optical illusions.</p>	<p>Music</p> <p>Revise the properties of a round. To write a round. Chant the rhyme over and over again. Chant the rhyme until you can say it off by heart.</p>