

William Torbitt Primary School Sports Premium Spending 2017 - 18

Academic Year: 2017/18		Total fund allocated: £21,710		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the amount of resources available for pupils to use in active pursuits at lunchtimes and playtimes.	<ul style="list-style-type: none"> - Audit what is already available and in use - School Council to canvass pupils to find out what resources they would like to use - Purchase of resources (with Sports Leaders) - Assemblies to highlight how resources are to be used - Training sessions with MDAs so they know how to support and develop pupils' use of resources 	£1500	<p>PE subject leader (along with pupil Sports Leaders) to collect evidence (tally/learning walks) of what activities are taking place now, and by the end of the academic year.</p> <p>Increase in physical activity by pupils, particularly girls.</p>	Develop role of Sports Leaders in leading activities with their peers.	
Improve physical activity resources for EYFS pupils	<ul style="list-style-type: none"> - Replace old fixed play equipment in Nursery play area with updated equipment 	£6310	Youngest pupils able to engage in a wider range of physical activity	Annual check of all play equipment by Sovereign	
Provide pupils in every class with additional sports teaching at lunchtimes.	<ul style="list-style-type: none"> - Use Sports Coach from Little Runners (with support of pupil sports leaders) to deliver additional sessions for Y1 – Y6 on a rota basis. 	£5400 (over 24 weeks)	Pupils from KS1 and KS2 class each day, given additional sports teaching.	Develop expertise of pupil sports leaders, so they can lead small group sessions at lunchtimes.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports / PE / Active display board highlighting activities available in school, sporting achievements and inspirational information about sporting personalities	<ul style="list-style-type: none"> - Purchase board and identify suitable location at the back of the school - SLT + PE Leader to liaise with display coordinator 	£500	Display board is being used to inform school community about sporting activities / messages across the school	Continue to keep profile of PE high through this means, as well as through the school newsletter and assemblies (including class assemblies)	
Introduce an active awards that staff can give to individual pupils during PE lessons / lunchtimes (Reception to Year 6)	<ul style="list-style-type: none"> - Purchase stickers - Introduce to pupils through assemblies - Introduce to staff through email and briefings 	£300	Pupils' effort / achievement / improvements are being celebrated and shared more systematically	Staff can then target particular pupil groups (e.g. girls) or encourage particular pupils.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the teaching of PE in KS1	<ul style="list-style-type: none"> - Use Little Runners sports coach to work with teachers to enhance current PE lessons 	£3500 (incl. PEP subscription)	<p>KS1 teachers are more confident in delivering quality PE lessons.</p> <p>KS1 teachers are using PE scheme of work more confidently, resulting in pupils experiencing consistently good PE lessons</p>	Teachers to reflect and apply ideas from sports coach session to their own teacher-led sessions.
Develop the skills, knowledge and expertise of new PE subject leader	<ul style="list-style-type: none"> - Release for PE Leader to attend PE Leader and training courses over yr. - Release for PE Leader to support colleagues in teaching of PE (e.g. use of large apparatus) 	£3000 (incl. Leadership point payment)	Newly appointed subject leader is confident, knowledgeable enough to support staff across the school.	Continue with the professional development of the new PE Leader, so she can have greater impact on the practice of her colleagues.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities, both within and outside the curriculum in order to get more pupils involved (particularly girls and pupils in EYFS and KS1.	Undertake all PL offered by sports partnership and LA.	£600	<p>More staff involved in leading extra-curricular activities</p> <ul style="list-style-type: none"> - Basketball / gymnastics / dance fitness 	Arrange a pupil survey to ascertain what further activities pupils would like.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for all children to compete against themselves and others, both within school and against other schools.	<ul style="list-style-type: none"> - Offer training to staff to take on a sport to develop with pupils - lunchtimes / afterschool (particularly for girls). - Draw up calendar of events for year - Take part in School Games events via their local Schools Games Organiser - Work with Early Years Foundation Stage (EYFS) and Key Stage One (KS1) staff to provide appropriate competitive opportunities. 	£600 (incl. transport to fixtures and competitions and additional sports equip)	<p>More pupils engaged in competitive sport – level 2 or above (school – school competition).</p> <p>Introduction of girls’ competitive teams, and 50% of teams (gymnastics / basketball / rounders...) are girls.</p>	Encourage more staff to take on level 2 coaching qualifications