

English

- Developing critical thinking through researching Author Shaun Tan
- Developing inference and text analysis skills through character
- Understanding writer's craft.
- Answering Philosophical questions
- Use of Drama
- Selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- Comprehension skills

Science

- Forces
- Effects of air resistance force of gravity
- Effects of friction between moving surfaces.
 - Researching both Sir Isaac Newton & Christopher Cockerell
- Recording of measurements, using a range of scientific equipment with increasing accuracy and precision.
- Evaluating and use of results to identify when further tests and observations might be needed

Computing & ICT

- E-Safety & Digital Footprints
- How to use the internet to conduct efficient and reliable research
- DB primary programming
- Children exchange and share ideas with a wider audience, and to evaluate their use of technology including the use of email, social networking, online gaming, and mobile phones and how they present themselves online.
- Using Microsoft office programmes

Mathematics

- Fractions
- Compare and order fractions whose denominators are multiples of the same number.
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number
- Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

French

Focus -:En route pour l'école
(On the way to school)

-Developing the pupils'
understanding of both written
and spoken French,

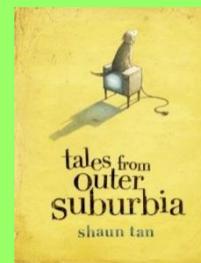
-Speaking and writing simple
French sentences.

Year 5 Spring Term 1

Our core book for this $\frac{1}{2}$ term is Tales of Suburbia by Shaun Tan .

And our theme is 'Arriving in Britain'

Here we will be learning all about immigration and why people
settle in different places.



RE

-The 'Big Story' of Creation,
Fall, Salvation and New
Creation, and where
Jesus'death
and resurrection

-How Christians decide how to
live, including Jesus' example
and teachings, codes for
Living

-Biblical proverbs and sayings
from Islam and Sikhism -
analyse meanings, similarities
and differences between the
teachings of different
religions

-Importance of Easter to Christians

Geography & History

- The Empire Windrush
- Investigate the reasons people chose to migrate.
- Census data for the UK
- Researching how many countries & languages are represented in the UK?
- How did they get here (what was the route)?
- Why do people immigrate
- What was it like when they arrived?

PE

- Street Dance (with Pioneer Dance Co)
- Striking and Fielding (*including cricket*)
- Competitive Games
- Use and adapt rules, strategies and tactics, using their knowledge of principles of attack and defence
- To know why warming up and cooling down are important

Art & D.T.

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose.
- Generate, develop, model and communicate their ideas through discussion, annotated sketches
- Follow, reflect on designs and develop them.
- Identify what is working well and what can be improved

Music

- To create a sailors song with a tune and a drone.
- To learn how to play chords.
- To create a tune for a poem.
- Create a rhythmic musical journey using the places on the pirates treasure map to create the natural rhythms.
- To add chords and a drone to a tune you have written.

-What was life like afterwards?

-Evaluate performances, explain what needs improving in their own and others' work.

-Evaluate one's ideas and products against design criteria and consider the views of others to improve their work