

KS1 or KS2 Teaching Opportunity at William Torbitt for January 2018



Looking for the right school in which to develop your teaching career?

William Torbitt is a large and growing, well resourced and diverse primary school with an inclusive, hard-working but supportive ethos. The school has recently completed extensive high quality building works and remodelling, and is set in extensive grounds, with excellent public transport links. Our pupils are a delight to teach, and parents/carers are very supportive. We are looking for two committed and hardworking fulltime class teachers to join our team in January 2018.

Apply by Monday 16th October at 9.00am.

Full-time MPR1 - 6 (with a TLR for the right candidate)

The successful candidate will:

- Be a consistently good/outstanding classroom practitioner
- Have high expectations of themselves, and the pupils they teach
- Be a strong team player with good interpersonal and organisational skills
- Be a professionally inquisitive teacher, who reflects on what they do and why

We can offer:

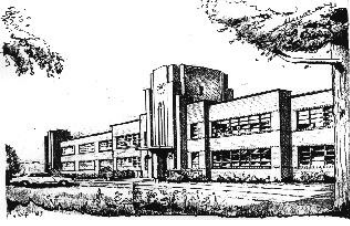
- A well organised 'good' school, which is well-led with clear aims and direction
- A welcoming, supportive and friendly ethos
- Happy, very well behaved and engaged children
- Supportive parents/carers and governing body
- A real commitment to continued professional development for all staff

Visits to our school are warmly welcomed. Please contact Pat Arnott (PA to Headteacher) on 020 8599 1209 or email her on Pat.Arnott@redbridge.gov.uk to arrange a convenient time to visit.

Further information about the school is also available on our website: williamtorbitt.org.uk

Apply by application form only. CVs will not be considered.

William Torbitt Primary School is committed to safeguarding and promoting the welfare of Children and Young People and all staff working with these groups are expected to share a commitment to this. Adults employed by the school, contractors or volunteers within the school will be expected to report any concerns relating to the safeguarding of children and/or young people in accordance with agreed procedures. If any conduct in relation to the safeguarding of Children or Young People gives cause for concern, the School's agreed Child Protection procedures will be followed, alongside implementation of the school's Disciplinary Procedure.



William Torbitt Primary School

Class Teacher (Main Pay Range)

EMPLOYMENT DUTIES

The education and welfare of pupils in accordance with the requirements of the School Teachers' Pay and Conditions Document, having due regard to the requirements of the Early Years Foundation Stage and National Curriculum, the school aims, objectives, schemes of work, and any policies of the Governing Body.

RELATIONSHIPS

The class teacher is responsible to the year group leader and headteacher for his / her teaching duties and responsibilities, and for teaching tasks.

The class teacher is responsible for the supervision of the work of support staff (LSAs, TAs) relevant to his / her responsibilities.

PARTICULAR TASKS AND RESPONSIBILITIES

Teaching

- Set high expectations which inspire, motivate and challenge pupils
- Promote, and be accountable for, good pupil progress and outcomes
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured, engaging and effective lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make regular, accurate and productive use of assessment, in line with school policy
- Manage behaviour positively and effectively, to ensure a positive and safe learning environment

Other Responsibilities

- Comply with, support and promote all school policies and procedures, particularly those relating to safeguarding, equalities, health and safety, confidentiality, behaviour and data protection, reporting any concerns to the relevant member of staff
- Provide a stimulating, ordered, safe and aesthetically pleasing environment for pupils, following guidelines set out by the school
- Promote the positive ethos and culture of the school to children, other staff members, parents/carers, governors and other members of the wider community
- Make a positive contribution to the wider life and ethos of the school

- Provide information, advice and guidance to pupils and their parents/carers on educational, emotional, behavioural and social matters, in line with school policies
- Liaise and cooperate with outside agencies to support the educational development, general progress and well-being of individual pupils, participating in associated meetings, as required
- Regularly communicate and consult with parents/carers of pupils, and provide accurate written reports for them
- Ensure the efficient and effective organisation and use of school resources
- Plan, organise and manage the work of Learning Support Assistants and additional support staff/volunteers within the class, in order to have a positive impact on pupil progress

Training and Development

- Take responsibility for improving one's teaching through appropriate professional development, responding to advice and feedback from colleagues
- Participate in staff meetings and inset sessions and other training activities which relate to the curriculum, administration or organisation of the school, and on occasion lead staff inset linked to an area of expertise, training or initiative
- Continually improve professional skills and knowledge, by participating in training and other development activities in school or at other providers
- Participate in performance management reviews, in line with school policy

Professional Conduct

- Demonstrate consistently high standards of personal and professional conduct

The duties may be varied to meet changed circumstances in a manner compatible with the post held, at the reasonable direction of the Headteacher.

Signed _____

Date _____

**William Torbitt Primary School
Person Specification
MPR Class Teacher**

KNOWLEDGE/QUALIFICATIONS		
Graduate with Qualified Teacher Status	Essential	A/C
Knowledge of current educational practice and issues	Essential	A/I
An good/outstanding classroom practitioner	Essential	I/R
Knowledge of all phases of primary education	Desirable	A/I
Effective use of ICT to support learning	Essential	A/I
The implications of the Code of Practice for Special Educational Needs for teaching and learning	Desirable	A/I
Any statutory curriculum requirements and requirements for assessment, recording and reporting of pupils' attainment and progress	Essential	A/I
Full working knowledge of relevant policies/codes of practice/legislation	Essential	A/I
EXPERIENCE		
Experience of teaching in the Primary phase and specifically within an Early Years Foundation Stage setting	Essential	A/I/R
Experience of teaching in a multi-cultural and racially diverse school setting	Essential	A/I
SKILLS		
High level of written, oral and communication skills	Essential	A/I
Ability to communicate effectively orally and in writing to a range of audiences	Essential	A/I/R
Able to offer expertise in a specific subject or area	Desirable	A/I/R
High level of organisational and planning skills	Essential	A/I/R
Evidence of sharing in and contributing to the wider life of the school	Essential	A/I/R
Work effectively as part of a team, relating well to colleagues, pupils and parents/carers	Essential	A/I/R
Ability to demonstrate a commitment to equality of opportunity for all pupils	Essential	A/I
Ability to investigate, solve problems and make decisions	Essential	A/I
Able to use own initiative	Essential	A/I/R
Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them	Essential	A/I/R
Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure.	Essential	A/I/R

BEHAVIOUR AND OTHER RELATED CHARACTERISTICS		
Evidence of continuing professional development	Essential	A/I
Establish clear expectations and constructive working relationships in one's own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate	Essential	A/I
Commitment to an involvement in extra-curricular activities	Desirable	A/I
Work in ways that promote equality of opportunity, participation, diversity, and responsibility	Essential	A/I
A commitment to abide by and promote the Equal Opportunities, Health and Safety and Child Protection Policies of the school	Essential	A/I
The post holder will require an enhanced DBS	Essential	C

Key: A=Application, I=Interview and assessment, R=Reference, C=Certificate