

English

- Writing stories
- Writing diary entries
- Writing newspaper articles
- Using conjunctions
- Using apostrophes to mark plural possessions
- Using subordinating clauses
- Using inverted commas to indicate direct speech

Science

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing & ICT

- Use ICT to create a game with more than one level
- Review, evaluate and improve work to develop ideas.

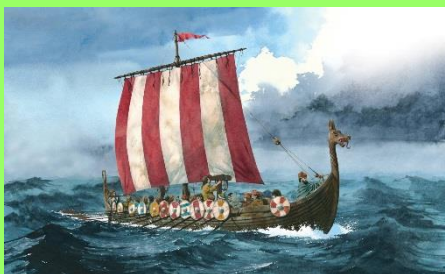
Mathematics

- Recognise and use factor pairs and commutativity in mental calculations.
- Use place value, known and derived facts to multiply and divide mentally,
- Recall and use multiplication and division facts for multiplication tables up to 12 x 12.
- Multiply two digit and three digit numbers by a one digit number using formal written layout.
- Solve problems involving multiplying and division.

SRE

- To identify and recognise in themselves a range of different emotions.
- To understand how their emotions affect their interactions with other people.
- To give examples of their actions which can affect their emotions of other people.
- To appreciate that their emotions can lead them to risky situations.

Year 4 Autumn Term 2 Our theme for this term is: **Invaders**



R.E.

- To describe the role of Mary in the Christmas narrative.
- To make links to the way in which Mary is remembered today.
- To express ideas about the emotions of Mary on the different journeys.

P.E.

- Develop a range of techniques for passing a ball.
- Perform actions of travelling with, sending and receiving a ball, with greater speed and efficiency.
- Understand and apply rules in games.
- Modify and adapt rules to create and improve their games.
- Develop a better understanding of attack and defence in invasion games;

ART

- To create sketch books to record observations and use them to review and revisit ideas.
- To improve the mastery of art and design techniques, including sculpture with a range of materials.

Music

- Creating music using body sounds.
- Creating exciting rhythms and being able to play as a group.

History

- To develop an understanding of British history.
- To understand where the Vikings came from.
- To understand how and why Vikings invaded Britain.
- To understand how some kings in Britain dealt with Viking invaders.
- To understand how Vikings lived and worked.