



# Year 6 Newsletter

Autumn 2017

Mrs Kubweza (Year Group Leader), Mrs Natha and Ms Daroch

## Welcome Back!

We would like to take this opportunity to welcome you and your child back for a new school year. We have quickly settled down into this very busy term and are already hard at work. May we remind you that it is crucial that your child attend school so that they don't miss important work and events. We have an exciting term ahead of us, full of creative and fun learning experiences for the children.

## Maths

We will cover a wider range of mathematic topics throughout the term including shape work, mental calculations, number, shape and space, handling data and problem solving.

### Reminder!

Children will have daily maths lesson where they will continue to develop their mathematical knowledge. Please support your child to ensure they know their times tables off by heart, as this will greatly assist them in many areas of their maths work and lessons.

Below are some maths website which help your child:

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) (follow the links to KS2)

[www.woodlands-junior.kent.sch.uk/maths](http://www.woodlands-junior.kent.sch.uk/maths)

[www.mathszibe.co.uk](http://www.mathszibe.co.uk)

[www.supermathsworld.com](http://www.supermathsworld.com)

[www.crickweb.co.uk/ks2numeracy.html](http://www.crickweb.co.uk/ks2numeracy.html)

### Easimaths / Mymaths

Your child will now have access to **easimaths**, as well as **mymaths**. On these websites, they will be able to complete maths activities and practise key maths skills at their level. Each child will be given their own login and password at parents' evening.

[www.rmeasimaths.com](http://www.rmeasimaths.com)

[www.mymaths.co.uk](http://www.mymaths.co.uk)



## Term Topic

Our topic this term is 'There is no place like home'. Children will be exploring what 'home means to them and others. They will research the issue of homelessness in their local areas and the wider world. All our learning across the curriculum will be linked to our topic.

## Geography

Our geography topic is 'maps and the local area'. In this unit of work, children will learn to read and create their own maps and keys. They will also learn about orienteering in our local area.



## DT

In this unit, children will learn about structures. They will learn that structures can fail when loaded, and the use of techniques for reinforcing and strengthening them. The main outcome of this unit will be the design and construction of a model framework type structure.

## Science

Our science topic this term is 'Living things and their habitats'. Children will learn how to describe living things, including micro-organisms, plants and animals. They will also learn how to classify them into broad groups according to common observable characteristics based on similarities and differences. They will also learn to describe the differences in the life cycles of mammals, amphibians, insects and birds, and describe the reproduction processes in some



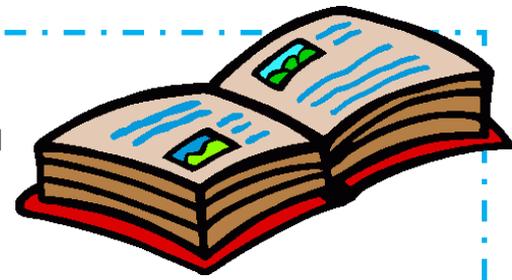
## Computing

We will be focusing on understanding computer networks and how the internet works. There will be sessions about staying safe when using the internet and being online, as well as looking at the more advanced functions of a web browser



## English

For the first half of term, our core text is *Way Home* by Libby Hawthorne and Gregory Rogers. We will use this text to our writing across a variety of genres, including narrative, poetry, explanatory, persuasive etc. Our core text for the second half of term is *Journey to Jo'burg* by Beverly Naidoo.



### Reading

During these daily half-hour sessions, the children will develop their comprehension skills. They will learn to read a piece of text thoroughly and develop reading skills such as scanning and inferring meaning from the text

### Grammar

In these daily 20 minute sessions, the children will practise their grammar skills, They will learn about different word families such as nouns, adjectives, verbs, adverbs etc. They will also learn and practise writing a variety of sentence types. This will include the use of subordinate and relative clauses to write complex sentences.

### Writing

We will cover a range of text types this term including story writing, diary and information texts. The children will be expected to demonstrate their understanding of the grammar focus for the week in their writing. All writing will be assessed using the assessment checklist, which can be found at the back of your child's home learning book.

### Every Day Counts

Well done to the following children who achieved 100% attendance last term:

**6W** Nora, Sahara, Abdul Karim, Radwaan, Sanjidah, Rujuta, Harsh, Oana Nicola, Ike, Lavyansh, Sachchit

**6T** Zayna, Mohammed Ahmed, Pail, Suriya, Faisal, Elavaluthu, Tayara, Karish

**6P** Naomi, Serena, Oluwatosin, Siyona, Aryan, Aman

**These children were presented with recognition certificates and stickers in assembly.**

### Home Learning

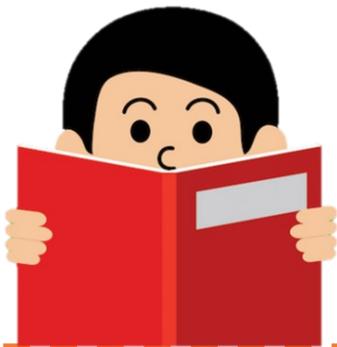
The following home learning activities will be set each week. Homework is set on Fridays and should be handed to the class teacher no later than the following Wednesday.

**Maths**—One piece is set each week. This will either be set to practise skills taught that week or in preparations for the upcoming week's activities.

**English / Topic**—One piece is set for either English or the current topic. Again, this will either be set to practise skills taught that week or in preparation for the upcoming week's activities. All writing tasks are to be completed using the assessment checklist (this can be found at the back of your child's English home learning book).

**Reading**—Reading should be done daily and we ask that you sign your child's reading journal to confirm that it has been done. In addition, one activity should be chosen and completed from the list of reading tasks (this can be found at the back of your child's reading journal).

**Home / School Diaries**—To further develop the children's independence in Year 6, each child in the year group will be provided with a home school diary. Here they can record their home learning activities for the week, write dates for events etc. This diary can also be used to write any messages from yourselves to the class teacher.



### SRE

Our focus this term is resolving conflict in relationships including:

- Being able to describe different types of conflict
- Being able to explain what actions help and hinder situations of conflict
- Being able to recognise win/win situations
- Knowing how to respond appropriately in these situations.



## We Want a 'Growth Mindset' School

What is it that many successful / high achieving people have in common? It's a Growth Mindset.

Children (and adults!) with a **growth mindset** believe that they can get better at something by practising. So when they're faced with a challenge, they become more and more determined to succeed, wanting to persevere and overcome knockbacks. They tend to feel as if they're in control, and are not threatened by hard work or failure.

Although no one likes failing, children with a **growth mindset** do not let failure define them; instead, they use setbacks to motivate them. Building a **growth mindset** helps children at school; making them more motivated, more engaged in the classroom and likely to receive higher marks and greater rewards from their work. See the Parents' Workshop page on our website for more information. Well worth a look!



**Are you missing out on your child benefitting from an additional £1300 worth of provision?** If you are in receipt of one or more of the benefits listed below, your child could benefit from £1300 of additional funding at school to assist with payment toward school trips, clubs and various school activities.

- **Income Support**
- **Income Based Jobseekers Allowance**
- **The Guarantee element of State Pension Credit**
- **An income-related employment and support allowance**
- **Support under part VI of the Immigration and Asylum Act 1999**
- **Child Tax Credit**, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that as of 6 April 2010 does not exceed £16,190
- **Working Tax Credit** - during the four week period immediately after your employment ceased, or after you start to work less than 16 hours per week, your children (in YR3-6) are entitled to free school lunches
- **Universal Credit**

Simply apply online via the Redbridge website ([www.redbridge.gov.uk/schools/free-school-meal-application](http://www.redbridge.gov.uk/schools/free-school-meal-application)). If you require further infor-

### Improving our virtual learning platform - dB Primary

In a drive to improve further opportunities for sharing, collaboration and communication between home and school, we are replacing Fronter (our current virtual learning platform) with 'dB Primary'. Staff and pupils are being introduced to it in October. After this, access will be given to parent and carers, and a number of parent workshops provided. We also see this as an excellent tool to improve the pupils' digital literacy and knowledge of online safety. To find out more about dB Primary visit: <https://www.dbprimary.com/products/db-primary>



## DIARY DATES

12th September	Year 6 Parent Year Group Information Meeting 2.30pm or 5.30pm
13th September	Year 6 Sailing Starts
21st September	Harvest Assemblies
22nd September	Jeans for Genes Day
26th & 27th September	Parent Consultation Evening— by appointment (details to follow)
26th & 27th September	Book Fair
10th October	Parent Coffee Afternoon 2.30pm
<b>20th October</b>	<b>Inset Day (school closed to all pupils)</b>
<b>23rd—27th October</b>	<b>Half Term</b>
30th October	All pupils return to school

**There is a suggestion box in the foyer outside the school office. Your views and suggestions are important to us; we welcome and value your input and involvement in all aspects of the school.**