



Year 5 Newsletter

Autumn 2017

Mr Westlake (Year Group Leader), Miss Amir, Mrs Khaled and Mrs Murphy



Over the next term Year 5's learning will center around our exciting topic '**Space Explorers!**'

During this topic we will be focusing on Science, History, Art and Technology. All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading,

researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned

In the second half term, our topic will be '**Things change**'. We will be discussing emotional changes we all experience as we grow older to help understand ourselves and our behaviours more. This will be completed through different types of writing,

Every Day Counts

Well done to the following children who achieved 100% attendance last term:

5W — Mustafa, Kotryna, Zi Shan, Avani, Jennah, Tomiwa, Sara, Krishen, Ijaz, Shaahana, Anikzan, Shayan, Pritha

5T — Aisha, Balaskantha, Akshay, Kamal, Chynalei, Ella, Lochan, Shaan, Kaveen, Rajmohan, Saindhavi

5P — Zaina, Dolly, Abinaath, Samuel, Adeola, Hazel, Enjaneet, Tulasi

These children were presented with recognition certificates and stickers in assembly.

Maths

We will continue to study a wide range of topics in school, however we are also keen to help your child develop and practise their maths skills at home. Please encourage your child to learn and quickly recall all their times tables off by heart up to 12 x 12. Also, practise their written methods for addition, subtraction, multiplication and division. Some home learning activities will be on **My Maths**. Usernames and passwords can be found in the front of your child's Maths Home Learning book. If you need a reminder of your child's username and password, please see their maths teacher.



Easimaths / Mymaths

Your child will now have access to **easimaths**, as well as **mymaths**. On these websites, they will be able to complete maths activities and practise key maths skills at their level. Each child will be given their own login and password at parents' evening.

www.rmeasimaths.com www.mymaths.co.uk

Home Learning

Home learning is set every week in Year 5, usually on a Friday and due in the following Wednesday. Typically maths and one other subject are set, alongside our continuing expectation that pupils read regularly at home.

If pupils or parents have any questions about a piece of homework please speak to the class teacher as soon as possible, to allow sufficient time for us to work with and assist children with their tasks.



P.E.

Please make sure your child brings the appropriate P.E. kit as they will be going outside this term. Indoors we will be developing our dance and gymnastics skills. Outdoors we will be learning a range of sports including football.

P.E. Kit

Indoor: black/blue shorts, white t-shirt, plimsolls **Outdoor:** tracksuit bottoms & top, trainers



Reading

Pupils in Year 5 should read daily for a minimum of 20 minutes, and their skills are best developed when a more experienced reader reads with them and discusses their book. All pupils have access to the school library from which they may borrow up to two books at a time.

Reading Journals

For children to make good progress in their reading, they should read for a short period of time everyday. To help the children keep track of what they read and develop their independence, they have a reading journal.

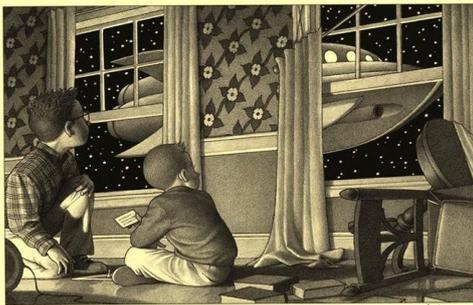
What should you do:

Please can you sign or initial in your child's reading journal to agree that your child has completed their reading that day. This will ensure that their effort is recognised and they receive their reading journal sticker on their chart.

What the teacher will do:

Children will be asked to regularly share their reading journal with their teacher and discuss what they have read. This would also be an opportunity for the pupils to share their chosen, completed reading activities.

If you have any questions regarding reading journals, please do not hesitate to ask your child's class teacher.



ZATHURA
WRITTEN AND ILLUSTRATED BY CHRIS VAN ALLSBURG

Our first core text is 'Zathura' by Chris van Allsburg. We are using this book particularly to study the effect of vocabulary on the reader, and how it can be used to create different character's perspective and setting.

Writing opportunities will include: narratives, character studies, setting descriptions and poetry.

We will also be continuing to develop VCOP skills. In particular, how to apply a range of different punctuation correctly, including speech marks, commas, colons and brackets.

If you have any questions, please do not hesitate to speak to one of the Year 5 teaching team at the end of the day

We Want a 'Growth Mindset' School

What is it that many successful / high achieving people have in common? It's a Growth Mindset.

Children (and adults!) with a **growth mindset** believe that they can get better at something by practising. So when they're faced with a challenge, they become more and more determined to succeed, wanting to persevere and overcome knockbacks. They tend to feel as if they're in control, and are not threatened by hard work or failure.

Although no one likes failing, children with a **growth mindset** do not let failure define them; instead, they use setbacks to motivate them. Building a **growth mindset** helps children at school; making them more motivated, more engaged in the classroom and likely to receive higher marks and greater rewards from their work. See the Parents' Workshop page on our website for more information. Well worth a look!



Are you missing out on your child benefitting from an additional £1300 worth of provision? If you are in receipt of one or more of the benefits listed below, your child could benefit from £1300 of additional funding at school to assist with payment toward school trips, clubs and various school activities.

- **Income Support**
- **Income Based Jobseekers Allowance**
- **The Guarantee element of State Pension Credit**
- **An income-related employment and support allowance**
- **Support under part VI of the Immigration and Asylum Act 1999**
- **Child Tax Credit**, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that as of 6 April 2010 does not exceed £16,190
- **Working Tax Credit** - during the four week period immediately after your employment ceased, or after you start to work less than 16 hours per week, your children (in YR3-6) are entitled to free school lunches
- **Universal Credit**

Simply apply online via the Redbridge website (www.redbridge.gov.uk/schools/free-school-meal-application). If you require further

Improving our virtual learning platform - dB Primary

In a drive to improve further opportunities for sharing, collaboration and communication between home and school, we are replacing Fronter (our current virtual learning platform) with 'dB Primary'. Staff and pupils are being introduced to it in October. After this, access will be given to parent and carers, and a number of parent workshops provided. We also see this as an excellent tool to improve the pupils' digital literacy and knowledge of online safety. To find out more about dB Primary visit: <https://www.dbprimary.com/products/db-primary>

DIARY DATES

18th September	Space Exploration Day
20th September	Year 5 Parent Information Meeting 5.00pm
21st September	Harvest Assemblies
22nd September	Jeans for Genes Day
26th & 27th September	Parent Consultation Evening—by appointment (details to follow)
26th & 27th September	Book Fair
10th October	Parent Coffee Afternoon 2.30pm
20th October	Inset Day (school closed to all pupils)
23rd October—27 October	Half Term
30th October	All pupils return to school



There is a suggestion box in the foyer outside the school office. Your views and suggestions are important to us; we welcome and value your input and involvement in all aspects of the school