



Year 3 Newsletter

Autumn 2017

Miss Johnstone (Year Group Leader), Miss Enoch, Miss Iqbal, Miss Afgan

Welcome Back!

In Year 3 we will be offering a stimulating, challenging and enjoyable curriculum for all our children

Autumn Term 1

Our first topic is called 'On the other side' which will be focused around famous tunnels, journeys and differences around the world. Our core text will be 'The Tunnel' by Anthony Browne.



Autumn Term 2

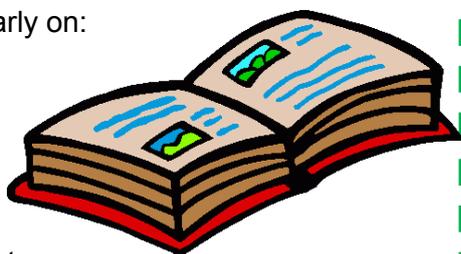
Our second topic this year is called **Believe it or not!** which will focus on adventures, medieval mysteries, myths and legends.

Our core book will be...revealed during the term. There are surprises in the story that we want everyone to be able to share together.

English

Children will have daily English lessons with their class teacher. These lessons will be linked to our topic and core text and will incorporate activities to develop the children's reading skills as well as different writing focusses. Our writing will focus particularly on:

- Diaries
- Story writing
- Traditional Stories



In grammar we will look at:

- Forming new nouns by adding prefixes and suffixes,
- Expressing time and cause through conjunctions, adverbs and prepositions,
- Using a range of emotions

Maths

Children will continue to have daily maths lessons, where they will continue to develop their knowledge and skills in mental maths, number, calculations, geometry, measures and statistics, with problem solving being at the heart. This will include developing building on a range of fluency and reasoning skills in each lesson.



Practising instant recall of number bonds to 100, times tables and division facts are all very useful ways to support your child. Practising telling the time at home is another key skill that will also be of great benefit.

Easimaths / Mymaths

Your child will now have access to **easimaths**, as well as **mymaths**. On these websites, they will be able to complete maths activities and practise key maths skills at their level. Each child will be given their own login and password at parents' evening.

www.rmeasimaths.com www.mymaths.co.uk

Reading

Children will continue to borrow books from the school colour banded reading scheme or from the school library. Please continue to read with your child every day. Take the opportunity to discuss the stories and ask questions to ensure they have understood what they have read.

It is important that the reading journal is brought to school every day. Please try to encourage your child to keep it up to date and complete the different activities. Listening to

your child read every day and showing an interest in what they are reading is a great source of encouragement and support. If the children have a signature from an adult four times in a week, then they will move up our reading chart.



Uniform

It is great to see our pupils looking so smart in their uniforms. Please help to maintain this by ensuring that your child comes to school wearing the correct uniform, especially footwear. All items of school uniform must be clearly labelled with your child's name and class.

RE

In RE we will be studying **Hinduism**. We will be looking at the following; What do Hindus believe? How do they worship?



Every Day Counts

Well done to the following children who achieved 100% attendance last term:

3W Musa, Zoeya, Yumnah, Rohan, Ilanthiraiyan, Deen, Margarita, Shrivarshan, Shavina, Yuvaani, Vaubhav

3T Kamiko, Ariful, Elijah

3P Nabil, Avinash, Suhayl, Nathan, Idris, Kushaal

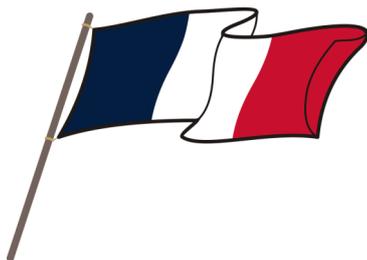
3S Jaiveer, Haniya, Kaeya, Michael, Jacob, Muhammad, Yunus, Vinuush

These children were presented with recognition certificates and stickers in assembly.



French

The children will be beginning to learn French for the first time this year. Ask them about what they are learning and encourage them to share it with you at home.

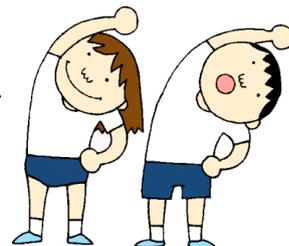


Design Technology

In DT we will be making our own shadow puppets. This will be linked to our science topic.

PE Kit

PE kit should comprise black / navy shorts, white t-shirt / polo shirt, plimsolls (indoor PE), trainers (outdoor PE), navy sweatshirt and jogging bottoms for cold weather. Kit should be kept on a peg in a named drawstring bag, not a carrier bag, and taken home at the end of each half-term.



Science

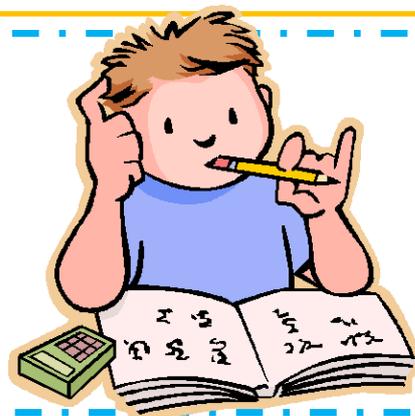
Our science topics will be light. We will be looking at how shadows are formed and how they change throughout the day.

The children will have the opportunity to develop both their subject knowledge, and their scientific enquiry skills through this topic.

Home Learning

Home learning is set every week in Year 3 on a Friday and due in the following Wednesday. Typically maths and one other subject are set, alongside our continuing expectation that pupils read regularly at home.

If pupils or parents have any questions about a piece of homework please speak to the class teacher as soon as possible, to allow sufficient time for us to work with and assist children with their tasks.



If you have any questions or concerns, please do not hesitate to speak to one of the Year 3 teaching team at the end of the school day.

· We Want a 'Growth Mindset' School

What is it that many successful / high achieving people have in common? It's a Growth Mindset.

Children (and adults!) with a **growth mindset** believe that they can get better at something by practising. So when they're faced with a challenge, they become more and more determined to succeed, wanting to persevere and overcome knockbacks. They tend to feel as if they're in control, and are not threatened by hard work or failure.

Although no one likes failing, children with a **growth mindset** do not let failure define them; instead, they use setbacks to motivate them. Building a **growth mindset** helps children at school; making them more motivated, more engaged in the classroom and likely to receive higher marks and greater rewards from their work. See the Parents' Workshop page on our website for more information. Well worth a look!



Are you missing out on your child benefitting from an additional £1300 worth of provision? If you are in receipt of one or more of the benefits listed below, your child could benefit from £1300 of additional funding at school to assist with payment toward school trips, clubs and various school activities.

· Income Support

· Income Based Jobseekers Allowance

· The Guarantee element of State Pension Credit

· An income-related employment and support allowance

· Support under part VI of the Immigration and Asylum Act 1999

· Child Tax Credit

provided they are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that as of 6 April 2010 does not exceed £16,190

· Working Tax Credit

- during the four week period immediately after your employment ceased, or after you start to work less than 16 hours per week, your children (in YR3-6) are entitled to free school lunches

· Universal Credit

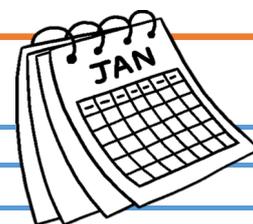
Simply apply online via the Redbridge website (www.redbridge.gov.uk/schools/free-school-meal-application). If you require further information or any help with making an application, please contact the school office.

Improving our virtual learning platform - dB Primary

In a drive to improve further opportunities for sharing, collaboration and communication between home and school, we are replacing Fronter (our current virtual learning platform) with 'dB Primary'. Staff and pupils are being introduced to it in October. After this, access will be given to parent and carers, and a number of parent workshops provided. We also see this as an excellent tool to improve the pupils' digital literacy and knowledge of online safety. To find out more about dB Primary visit: <https://www.dbprimary.com/products/db-primary>

DIARY DATES

20th September	Year 3 Parent Information Meeting 9.15am
21st September	Harvest Assemblies
22nd September	Jeans for Genes Day
26th & 27th September	Parent Consultation Evening—by appointment (details to follow)
26th & 27th September	Book Fair
10th October	Parent Coffee Afternoon 2.30pm
20th October	Inset Day (school closed to all pupils)
23rd October—27 October	Half Term
30th October	All pupils return to school



There is a suggestion box in the foyer outside the school office. Your views and suggestions are important to us; we welcome and value your input and involvement in all aspects of the school