

# William Torbitt Primary School Pupil Performance Headlines 2017

## Early Year Foundation Stage (Reception Pupils)

% of children with a good level of development		
	2016	2017
William Torbitt	73%	73%
National Average	69%	71%

## Year 1 Phonics Check

Year 1 Phonics Check (% who met the required standard)		
	2016	2017
William Torbitt	78%	81%
National Average	81%	81%

Improvements on 2016, with % now back in line with the national average.

## End of Key Stage 1 pupil assessments (Year 2)

Year 2 Statutory Assessments	2016	2017
% reaching the expected standard in Reading	63%	74%
	Nat av. 74	Nat av. 76
% exceeding the expected standard in Reading	18%	26%
	Nat av. 24	Nat av. 25
% reaching the expected standard in Writing	63%	71%
	Nat av. 65%	Nat av. 68%
% working at greater depth in Writing	9%	17%
	Nat av. 13	Nat av. 16
% reaching the expected standard in Mathematics	65%	79%
	Nat av. 73	Nat av. 75
% exceeding the expected standard in Mathematics	18%	26%
	Nat av. 18	Nat av. 21

Huge increase in all areas, with Maths well above the national averages.

## End of Key Stage 2 pupils assessments (Year 6)

Again, big increases on the previous year, with pupils achieving very well when compared with national averages – especially the % of pupils achieving the higher standard in Maths and Grammar, Punctuation and Spelling.

KS2 Statutory Assessments	2016	2017 <i>Still includes two pupils newly arrived to the UK</i>
% reaching the expected standard in Reading, Writing & Maths, combined	<b>55%</b>	<b>66%</b>
	<i>Nat av 53%</i>	<i>Nat av 61%</i>
% exceeding the expected standard in Reading, Writing & Maths, combined	<b>5%</b>	<b>12%</b>
	<i>Nat av 5%</i>	<i>Nat av 9%</i>
% reaching the expected standard in Reading	<b>66%</b>	<b>71%</b> <i>With pupils very close to reaching standard (scoring 98/99): 79%</i>
	<i>Nat av 66%</i>	<i>Nat av: 71%</i>
% exceeding the expected standard in Reading	<b>18%</b>	<b>21%</b> <i>With pupils very close to reaching the standard (scoring 107 - 109): 41%</i>
	<i>Nat av 19%</i>	<i>Nat av: 25%</i>
% reaching the expected standard in Writing	<b>74%</b>	<b>82%</b>
	<i>Nat av 74%</i>	<i>Nat av: 76%</i>
% working at greater depth in Writing	<b>19%</b>	<b>22%</b>
	<i>Nat av 15%</i>	<i>Nat Av 18%</i>
% reaching the expected standard in Mathematics	<b>66%</b>	<b>80%</b> <i>With pupils close to standard (scoring 99): 82%</i>
	<i>Nat av 70%</i>	<i>Nat Av: 75%</i>
% exceeding the expected standard in Mathematics	<b>22%</b>	<b>40%</b> <i>With pupils close to standard (scoring 108/109): 49%</i>
	<i>Nat av 17%</i>	<i>Nat Av: 23%</i>
% reaching the expected standard in Grammar, Punctuation and Spelling	<b>78%</b>	<b>80%</b> <i>With pupils close to standard (scoring 99): 82%</i>
	<i>Nat av 72%</i>	<i>Nat Av. 77%</i>
% exceeding the expected standard in Grammar, Punctuation and Spelling	<b>22%</b>	<b>38%</b> <i>With pupils close to standard (scoring 109): 47%</i>
	<i>Nat av 23%</i>	<i>Nat Av. 31%</i>

### Progress made from Key Stage 1 to Key Stage 2

KS1-2 Progress Measure	2016	2017
Reading	<b>0.4</b> <i>(-1.7 to 0.9)</i>	<b>-1.1</b> <i>(-2.5 to 0.3)</i> <i>Redbridge av. 0.5</i>
Writing	<b>0.6</b> <i>(-0.9 to 1.7)</i>	<b>1.5</b> <i>(0.2 to 2.8)</i> <i>Redbridge av 0.7</i>
Mathematics	<b>-0.4</b> <i>(-1.7 to 0.5)</i>	<b>1.9</b> <i>(0.7 to 3.1)</i> <i>Redbridge av 1.7</i>