

YEAR 1 NEWSLETTER - SUMMER 2017

Miss Moseley (1W & Year 1 Leader) ~ Miss Najib (1T) ~ Miss Batheja (1P) ~ Miss Enoch (1S)

HISTORY At the beginning of the term we will be continuing with our 'Time Travellers' topic and learning all about the Great Fire of London. You might like to visit the Museum of London or The Monument to support the work we are doing in class. The Museum of London also has a very good website.

When learning about events in the past, we will be encouraging the children to use information books and other evidence, to find out about what life was like 400 years ago and about the fire itself.

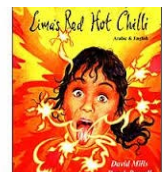


GEOGRAPHY / HISTORY We will find out about food in different countries and looking at how it gets into our shops and homes. We will use the internet, maps and atlases to locate where foods come from and introduce the idea of different climates in different parts of the world. The children will also be asking about the foods you and your parents enjoyed when you were a child and comparing them to the foods they like to eat.



ENGLISH Our core texts this term will include **Lima's Red Hot Chili** by David Mills and a range of information books about the Great Fire of London.

Please continue to read with your child as often as possible, as sharing books and stories will help to give them more ideas for their own writing. Children should also be encouraged to make predictions about what might happen next in a book and give an opinion about the characters.



With information books, they could tell you what was the most interesting things they found and show you how to use features such as the contents page and the glossary. Comics, magazines and online stories are also very valid forms of reading and may encourage reluctant readers to read more.

We will be learning to write in several different ways, including reports, writing stories and recounts. We will encourage the children to use the past tense correctly (Reminding children about '...ed' endings and irregular verbs) and apply the spelling rules to their own writing.

MATHS

We will continue to practise counting in 2s, 5s and 10s and start learning to use these times tables. Children should keep practising adding numbers to 20 mentally, and learn partner numbers to 10 and 20 (e.g. 13+7, 16+4, 15+5). They should also learn by heart doubles of numbers (up to 10+10) and halves of even numbers up to 20.



Children should be able to read, write and compare numbers up to 100, using words such as more and less and be able to say one and then ten more and less than a given number. They should know the days of the week and start the months of the year. Children will continue to practise adding and taking away two digit numbers, using number lines, bead strings or other objects. Some will begin to use simple written methods (number lines) to work out the answers. We will work on problem solving and simple investigations (eg how many different ways can you make the number 12? If I have three silver coins how much money could I have?) Children should recognise common 2D and 3D shapes, and start to describe them using some correct maths words.

We will be collecting information in tables and learning to draw and interpret graphs. We will also be finding fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$) of numbers and shapes and learning how to find a missing number (eg. $3 + \square = 11$, $\square - 2 = 10$).

As well as helping your child to practise these skills, you can support by encouraging them to explain what they are doing and how they are working out problems. Try to put maths in real life contexts, such as using money and working out change, or measuring and weighing in the kitchen.

Every Day Counts - Well done to the following children who achieved 100% attendance last term:

1W Khadija Musa, Arnisa Pajaziti, Mitul Patel, Faris Sheikh, Laksha Vijayakumar

1T Amna Ahmed, Rhiann Campbell, Nithisha Neethirajah, Ovientaoba Oluwajomiloju, Serena Sakthivel, Prisha Satheesramanan

1P Abdul Durrani, Haneef Raheem, Stoil Stoilov

1S Stefan Bradu, Shriya Jongali, Michal Jurga, Tianne Montaque, Sarah Sethi

These children were presented with recognition certificates and stickers in assembly.





Home Learning

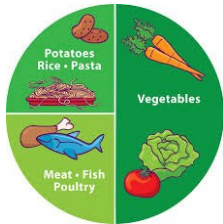
Home learning tasks will continue to be set every Friday and should be handed in by Wednesday the following week. The tasks are designed to support learning in class so always encourage your child to 'have a go'. If they have any problems, please speak to your child's class teacher. It is also important to keep practising the sounds we learn each week in phonics (handouts have been given) and **practise reading every day**.

PE

In the first half of term, a dance teacher will be working with the children every Tuesday morning. As the weather improves, we will also be going outside to take part in different sports and games activities. Please can you ensure that your child has his/her PE kit in school, with all items of clothing clearly labelled in a drawstring bag. For outdoor PE, trainers may be worn instead of plimsolls if preferred.



SCIENCE



Our topic this term, **'You are what you eat'** is primarily a science topic, and will focus on food and keeping healthy. Children will learn about the different food groups and the importance of eating healthy balanced meals. We will explore the sense of taste in humans and in animals and look at how exercise affects the body. Children will learn about their teeth and how to look after them. They will also find out about how plants grow and grow a plant of their own. You can help your child by talking to them about the food you eat, how they can keep healthy and encouraging them to take part in sports and outdoor exercise. Use visits to the supermarket to talk about where food comes from and the names of different fruits and vegetables. If you have a garden, you could help your child to grow plants and seeds. We will continue to look at how the seasons and weather change throughout the year, and learn the names of some familiar flowers.

ICT

Children will be using laptops regularly throughout the term to research information for our science, history and geography topics, and learning how to create graphs based on information gathered. We will also be using some drawing programs and will continue to practice simple typing and word processing skills. Any opportunities that you have to allow your child to practise simple things such as opening and closing work, saving and retrieving documents and touch typing would be very helpful. There are also maths and spelling games which we sometimes use in school that you might like to try: www.phonicsplay.co.uk



SRE (Sex and Relationship Education) This term we are looking at the following areas as part of our on-going programme of SRE within the school. Our topics are:

- Learning the importance of valuing ourselves and to realise that everyone is different.
- Understanding that we can all make choices and take responsibility for those we make.
- Learning about the importance of families in children's lives.
- Continue to develop our growth mindset and a positive attitude towards learning.

Although closely linked to the science of P.S.H.E curriculum, SRE will be taught in discreet lessons, as outlined in the policy agreed by the Governing Body.



28 Apr	PTA Sponsored Fundraising Event
1 May	Bank Holiday - school closed
25 May	Parent Coffee Morning - 9.15am Community Room
30 May—3 June	Half Term
5 June	INSET DAY - school closed to all pupils
6 June	Pupils return to school
8 June	School closed to all pupils - General Election Polling Station
15 June	Class Photographs
22 June	AM Sports Day, KS2 & Nursery AM PM Sports Day, KS1, Reception & Nursery PM
10 July	Reports to Parents
12 July	Parents Evening - no appointment necessary
20 July	International Friendship Picnic on school field - after school
21 July	Last day of summer term
4 & 5 Sept	INSET DAYS - school closed to all pupils
6 Sept	Pupils return to school

ART and DT



In art, we will look closely at fruit and use pencils, paints and pastels to draw still life pictures. We will also be

looking at the work of Italian artist Guiseppe Arcomoldo who uses fruit and vegetables in his work and making pictures in a similar style.

Our DT project promises to be great fun, as the children will get the chance to use the cookery room to make a delicious pizza!