



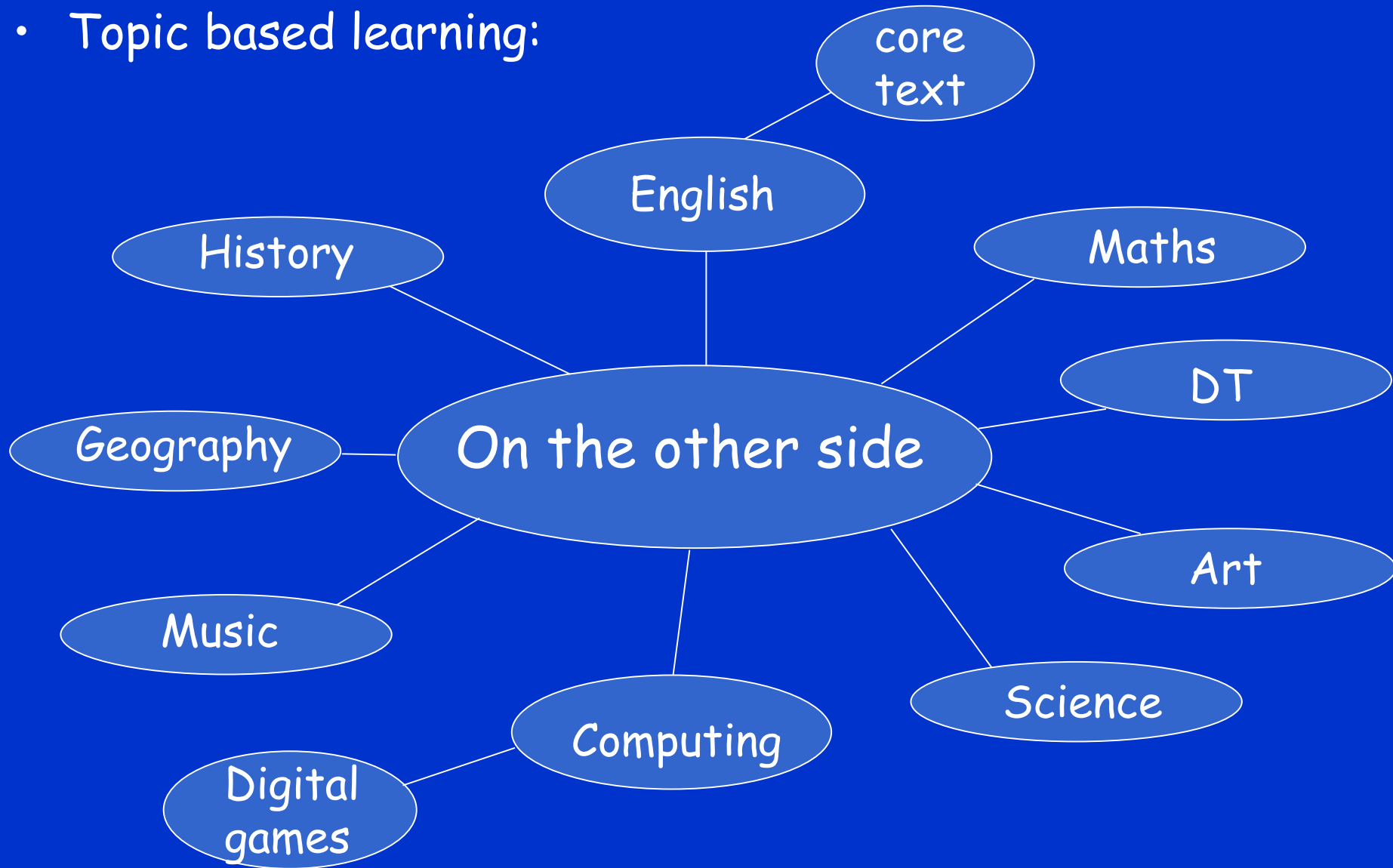
Welcome to Year 3

## Year 3 Team

- Miss Johnstone- Year group leader  
-Class teacher 3P
- Miss Iqbal- Class teacher 3W
- Miss Afgan - Class teacher 3T
- Miss Enoch, Miss Mughal - Class teachers 3S
- Mrs Golinska, Mrs Bartels, Mr Hinds - Year 3  
LSAs

# Cross Curricular Learning

- Topic based learning:



# Topics for the year

- On the Other Side
- Believe It or Not!
- Chocolate
- Footprints from the past
- Scavengers and Settlers

# Reading

- Not all children in Year 3 will have colour banded reading books.
- They do still have access to the school library to choose their own books. We have weekly class sessions, but we also encourage you to take your child to the library before or after school for them to choose books to change.

# Reading

- How you can support your child at home:
- Please ensure that your child reads every night (20 minutes).
- If an adult has signed the child's reading journal at least 4 times in a week, they will move up our reading chart.
- Learning key words and asking questions about the books that they are reading.
- (Questions help sheet provided)
- Practise spelling patterns and key words.



## Activities for your Reading Journal

Write a letter as yourself, or as a character in the book to another character. You could give them some advice, persuade them, recount an event, or write a complaint.

Write a diary entry for one of the characters in the story you are reading.

Write the blurb for the back of the book.

Change the story into a different format e.g. children's book, comic strip, play, poem

Can you write a summary of your book in just 3 sentences?

List the words and phrases used to create an atmosphere, such as 'scary' or 'spookiness' 'tension' 'relaxed'.

Create a tour guide for a place in your story (advert for people to visit a place in your story)

Create a glossary for the technical vocabulary linked to the topic you are reading about. Use a dictionary to help you.

List as many facts as you can/have learnt from your non-fiction book.

Evaluate the layout of your non-fiction text and compare two texts about the same topic.

Create a character sketch of one of the characters. Use quotes from the story and adjectives to describe them.

Write about what a character might be thinking or feeling at different stages of the story.

Think of 5 questions you would like to ask one of the characters.

# English

## How you can support your child at home:

- Writing for a variety of purposes - making links to the topic.
- Vocabulary, Conjunctions, Openers and Punctuation (VCOP)
- Applying phonic and spelling knowledge when writing
- Expectations of presentation - children should be trying to join their handwriting consistently.
- Reading



# Maths

## How you can support your child at home:

### Mental maths:

Confidently use mental recall of addition and subtraction facts to 20 and apply to problems with larger numbers.

Recall all pairs of numbers that total 100.

Use mental recall of the 2,3,4,5 and 10x multiplication tables. Use these to derive the 6 and 8 multiplication tables.

Begin to know 7 and 9x tables.

Written Calculations (To use maths written calculation methods, a guide for parents-on the school website.

- Practical work
- Real life problem solving
- Presentation of work

# Home learning

- One piece of Maths and English home learning will be given weekly on a Friday
- It must be handed in by 9.00am the following Wednesday
- Work relating to the topic will sometimes be set instead of English home learning
- Times table practise
- Number bonds practise
- Spellings
- Daily reading

# Physical Education

- 3W- Games kit on Wednesday
  - PE kit on Tuesday/Thursday
- 3T-Games kit on Wednesday
  - PE kit on Tuesday/ Thursday
- 3P-Games kit on Thursday
  - PE kit on Tuesday/ Friday
- 3S-Games kit on Thursday
  - PE kit on Tuesday/ Friday

Always have PE kit in school wherever possible.

# PE Kit

- White T-shirt
- Black or navy blue shorts
- Black pumps

# Winter Games Kit

- Plain tracksuit - no football strip
- Trainers



# School Uniform

- **Full and appropriate school uniform needs to be worn at all times.**
- **Plain navy blue school style jumpers and cardigans**
- **White school shirt/polo shirt**
- **Grey skirt, pinafore dress or trousers/ girls blue and white checked dress**
- **White/grey/navy blue head scarf**
- **Black shoes or black trainers**

# Healthy Minds

- Water bottles - access all day
- Healthy morning snack



**WILLIAM TORBITT**  
**PRIMARY SCHOOL**



## Our Promises

**Resilience:** Dust ourselves off and try again.

**Morality:** Do the right thing and make the right choices.

**Adaptability:** Be a problem solver and respond to changes well.

**Thoughtfulness:** Think about the world, the environment and others who live in it.

**Communication:** Express our opinions clearly whilst considering other people's views.

**Respect:** Treat others how we wish to be treated.

**Co-operation:** Work together to achieve our goals.

**Enquiry:** Ask questions and find things out.



# Expectations

- Behaviour
- Presentation
- Quality
- Quantity
- Attitude
- Progress
- Uniform



# Thank You

Thank you for attending and we look forward to getting to know you all!

