

English

Core Text: The Fox (Margaret Wild and Ron Brooks)

Supporting Texts: The Voyage to Van Diemen's Land

- Philosophical questions: 'Can enemies be friends?'
- Comparing and contrasting characters
- Understanding organisation of text
- Diary writing
- Formal writings
- Descriptive writing
- Past and present tense, conjunctions, noun phrases, fronted adverbials

Science

All Living Things

- Understanding and exploring the classification of living things
- Classifying vertebrates and invertebrates
- Classifying plants and flowers
- Exploring and using and creating classification keys
- Understanding that environments can change and that this can sometimes pose dangers to living things
- Planning a better wildlife area

Computing & ICT

- E-Safety
- Researching a game on the internet
- Searching images on the internet and importing them into a word document
- Designing game posters using computer software
- Creating own games and scripts using 'Scratch' software

Mathematics

- Recognising the place values in a four digit number
- Identifying, representing and estimating numbers using different representations
- Ordering and comparing numbers beyond 1000
- Rounding to the nearest 10, 100 or 1000
- Negative numbers
- Reading Roman numerals to 100
- Adding and subtracting numbers with up to 4 digits using the columnar method
- Estimating and checking answers using inverse operations
- Integrated problem solving

S.R.E

No SRE this term

Year 4 Autumn 1

Topic: The World Down Under!

Themes: Friendship, Trust, Relationship, Longing, Loss, Jealousy, Faithfulness, Resilience, Australia, Danger, Fire, Determination

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R.E.

Judaism

- What do Jews believe about God?
- How do Jews remember their beliefs about God?
- Understanding the Torah, and why it is important to Jewish people
- Understanding 'kosher' and how Jewish people keep kosher
- Understanding Shabbat
- How do Jewish people remember the story of Exodus? Why is Pesach important for Jewish people?

Geography/History

- Using maps, atlases, globes and digital mapping to locate countries and describe features studied
- Naming and locating counties and cities of the UK
- Understanding key geographical feature and land-use patterns, and how these aspects have changed over time
- Understanding and identifying latitude, longitude, the Equator and different global zones
- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Comparing and contrasting the UK and Australia in these aspects

P.E.

This unit aims to encourage children to:

- develop a range of techniques for passing a ball;
- perform actions of travelling with, sending and receiving a ball, with greater speed and efficiency;
- understand and apply rules in games;
- modify and adapt rules to create and improve their games;
- develop a better understanding of attack and defence in invasion games;
- devise their own warm up activities;
- develop and discuss their knowledge and understanding of common skills and tactics they use in invasion games;
- evaluate their performance and describe what they should do to improve it.

Art & DT

Aboriginal Art

- Exploring a range of traditional and more contemporary aboriginal art and artists
- Creating samples using different textured paints and tools
- Exploring the use of dots in different types of art
- Improving the mastery of art and design techniques including drawing and painting

Music