

English

Core Text: The Tunnel (Anthony Browne)

Supporting Texts: Mufaro's Beautiful Daughters (John Steptoe), Hansel and Gretel, The Snow Queen

- Character Profile
- Comparison between characters
- Diary writing in the role of a character
- Descriptive writing (describing the girl's journey through the tunnel)
- Persuasive writing
- Writing own adventure story about overcoming fear and a change of relationship between the characters
- Conjunctions
- Adverb starters
- Rhetorical Questions
- Paragraphs

Science

Light

- Understanding light and dark – understanding that shadows and dark are an absence of light
- Investigating shadows made from different materials
- Finding patterns in the way that the size of shadows change at different times of the day
- Understanding and investigating the reflection of light from different surfaces
- Planning own investigation in the changes of sizes in shadows using shadow puppets
- Recording findings and drawing conclusions from investigations

Computing & ICT

- E-safety
- Researching a game on the internet
- Searching images on the internet and importing them into a word document
- Designing game posters using computer software
- Creating own games and scripts using 'Scratch' software

Mathematics

- Estimating numbers
- 10 more, 10 less
- Counting in multiples of 50 and 100
- Showing representations of number using HTU (Hundreds, Tens, Units)
- Using numbers facts to add and subtract
- Mental addition
- Written methods
- Estimating answers to maths questions using knowledge of number and place value
- Estimating and checking answers using the inverse operations
- Application to solve problems

P.S.H.E

- Recognising what is fair and unfair, kind and unkind, what is right and wrong
- Understanding that their actions affect themselves and others
- Understanding how they can contribute to the life of the classroom and school

Year 3 Autumn Term 1

Topic: On the Other Side...

Themes: Brothers & Sisters, Fear, Taking Risks, Stereotypes

Core Text: 'The Tunnel' by Anthony Browne

R.E./SRE

- Personal goals, values of a good citizen at WTPS
 - Who do we think goodies and baddies are?
- Diwali**
- Who were Rama and Sita?
 - Why are diyas important to Hindus?

Geography & History

- Identifying features of different tunnels around the world
- Using maps, atlases, globes and digital mapping to locate countries and describe features studied
- Creating their own balloon globe
- Understanding the explaining the difference between human and physical geography
- Describing human and physical geography in different regions around the world
- Using geographical knowledge to decide where you would build a tunnel

P.E.

Games:

- Controlling the ball with their hands
- Developing their throwing, catching and dribbling skills
- Working as a team, and competing against another team by blocking the ball
- Applying their invasion games skills to play basketball

Dance:

- Perform a dance based on an adventure in a tunnel using a range of movement patterns, appropriate to the music

Art & DT

- Exploring mechanics and science behind how shadow puppets work and the traditions behind their use
- Creating annotated drawings of characters and scenery
- Designing and creating shadow puppets with moving parts and shadow puppet theatre using stories from core and supporting texts
- Performing shadow puppet stories

Music

- Listening to an understanding Peter and the Wolf
- Composing a bouncy tune to fit the character of Peter in Peter and the Wolf
- Creating own music for a short story
- Creating music to describe a character's habits