



## Attainment at Key Stage 1

### Attainment, Average Points Score at Key Stage 1 : Overall and by Subject (KS1.1Trend)

The following pages provide analysis of pupils' average points scores over the last five years in reading, writing and mathematics.

**Table 4.2.4**

Statistical significance tests have been performed on the data using a 95% confidence interval, and where the school value differs significantly from the corresponding national value for this group sig+ or sig- is shown below.

Where the school value differs significantly from the previous year's, ↑ or ↓ is shown to indicate the direction of this change.

Year		2011	2012	2013	2014	2015
<b>All Subjects</b>	Cohort	90	90	88	90	89
	School	16.5	16.2	16.1	16.4	16.8
	National	15.3	15.5	15.8	15.9	16.1
	Difference	1.2	0.7	0.3	0.5	0.7
	Significance	Sig+	Sig+		Sig+	Sig+
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<b>Reading</b>	Cohort	90	90	88	90	89
	School	16.7	16.7	16.6	16.8	17.2
	National	15.8	16.0	16.3	16.5	16.6
	Difference	0.9	0.7	0.3	0.3	0.6
	Significance	Sig+				
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<b>Writing</b>	Cohort	90	90	88	90	89
	School	15.7	15.5	15.6	15.8	16.1
	National	14.4	14.7	14.9	15.1	15.3
	Difference	1.3	0.8	0.7	0.7	0.8
	Significance	Sig+	Sig+		Sig+	Sig+
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<b>Mathematics</b>	Cohort	90	90	88	90	89
	School	17.0	16.4	16.1	16.5	17.0
	National	15.7	15.9	16.1	16.2	16.4
	Difference	1.3	0.5	0.0	0.3	0.6
	Significance	Sig+				



## Attainment at Key Stage 2

### Attainment, Average Points Score at Key Stage 2 : Overall and by Subjects (KS2.1Trend)

The following pages provide analysis of pupils' average points scores over the last five years in the National Curriculum core subjects.

**Table 4.3.5**

Statistical significance tests have been performed on the data using a 95% confidence interval, and where the school value differs significantly from the corresponding national value for this group sig+ or sig- is shown below. Where the school value differs significantly from the previous year's, ↑ or ↓ is shown to indicate the direction of this change.

Year		2011	2012	2013**	2014	2015
<b>All Subjects</b>	Cohort	92	90	89	92	86
	School	27.4	28.6	29.2	29.3	30.1 ↑
	National	27.5	28.2	28.3	28.7	28.8
	Difference	-0.1	0.4	0.9	0.6	1.3
	Significance					Sig+
<b>Mathematics</b>	Cohort	92	90	89	92	86
	School	27.6	29.0	30.1	29.3	31.0 ↑
	National	27.6	28.4	28.7	29.0	29.0
	Difference	0.0	0.6	1.4	0.3	2.0
	Significance			Sig+		Sig+
<b>Reading</b>	Cohort	92	90	89	92	86
	School	28.2	28.8	28.6	29.2	29.4
	National	28.1	28.8	28.5	29.0	29.0
	Difference	0.1	0.0	0.1	0.2	0.4
	Significance					
<b>Writing(TA)</b>	Cohort	92	90	89	92	86
	School	26.2	27.5	28.1	29.2	28.8
	National	26.4	27.3	27.5	27.9	28.2
	Difference	-0.2	0.2	0.6	1.3	0.6
	Significance				Sig+	
<b>English Grammar, Punctuation &amp; Spelling</b>	Cohort	-	-	89	92	86
	School	-	-	27.8	29.7 ↑	31.3 ↑
	National	-	-	28.0	28.6	29.1
	Difference	-	-	-0.2	1.1	2.2
	Significance					Sig+
<b>English</b>	Cohort	92	90	-	-	-
	School	27.3	28.1	-	-	-
	National	27.3	28.1	-	-	-
	Difference	0.0	0.0	-	-	-

Overall % at expected (2016)	Reading	Writing	Maths	All (combined)
Early Years	<b>79%</b>	<b>73%</b>	<b>77%</b>	<b>73%</b> (Good Level of development) Nat av 66%
<i>National averages to be published 20.10.16</i>				
Y2 % at standard (At standard+ working towards+)	<b>64%</b> (72%) Nat av 74%	<b>63%</b> (69%) Nat av 65%	<b>67%</b> (79%) Nat av 73%	
Y6 % at standard	<b>66%</b> (Nat Av 66%)	<b>74%</b> (Nat Av 74%)	<b>66%</b> (Nat Av 70%)	<b>55%</b> (Nat Av 53%)
		<b>GPS 78%</b> (Nat Av 72%)		

Overall % at exceeding (2016)	Reading	Writing (+ Grammar Punctuation and Spelling)	Maths	All
Early Years	<b>18%</b>	<b>9%</b>	<b>16%</b>	
Year 2	<b>18%</b> Nat av 24%	<b>9%</b> Nat av 13%	<b>18%</b> Nat av 18%	
Year 6	<b>18%</b> Nat av 19%	<b>19%</b> Nat av 15%	<b>22%</b> Nat av 17%	<b>5%</b> Nat Av 5%
		<b>GPS 21%</b> Nat av 23		

### Key Stage 1 Phonics attainment over time

	Year 1						Year 2 Cumulative					
	2014		2015		2016		2014		2015		2016	
	School	National	School	National	School	National	School	National	School	National	School	National
All Pupils	84	74	81	77	78	81	-	-	97	90	89	91
Boys	82	70	81	73	69	77	-	-	94	88	88	89
Girls	87	78	80	81	90	84	-	-	100	92	89	93
Disadvantaged	85	63	77	66	88	70	-	-	100	84	85	86
Other	84	78	81	80	77	83	-	-	96	92	89	93

Progress Measures Yr 2-6 over time	2013 <i>(National average in italics)</i>		2014 <i>(National average in italics)</i>		2015 <i>(National average in italics)</i>		2016 New assessments / New standards <i>(National average in italics)</i>
2 Levels progress in reading %	<b>86</b>	<i>88</i>	<b>93</b>	<i>91</i>	<b>93</b>	<i>91</i>	---
>2 levels progress in reading %	<b>36</b>	<i>30</i>	<b>32</b>	<i>35</i>	<b>22</b>	<i>33</i>	---
2 levels Progress in Writing	<b>97</b>	<i>91</i>	<b>92</b>	<i>93</i>	<b>89</b>	<i>94</i>	---
>2 levels progress in writing	<b>33</b>	<i>30</i>	<b>37</b>	<i>33</i>	<b>32</b>	<i>36</i>	---
2 levels progress in Maths	<b>93</b>	<i>88</i>	<b>91</b>	<i>89</i>	<b>94</b>	<i>90</i>	---
>2 levels progress in Maths	<b>44</b>	<i>31</i>	<b>31</b>	<i>35</i>	<b>47</b>	<i>34</i>	---
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Average Point Score progress Reading	<b>13.2</b>	<i>12.8</i>	<b>13.2</b>	<i>13.4</i>	<b>12.7</b>	<i>13.2</i>	---
Average Point Score progress Writing	<b>14.0</b>	<i>13.2</i>	<b>13.8</b>	<i>13.5</i>	<b>13.1</b>	<i>13.8</i>	---
Average Point Score progress Maths	<b>14.3</b>	<i>13.0</i>	<b>13.4</b>	<i>13.3</i>	<b>14.0</b>	<i>13.3</i>	---
Average Point Score Progress All subjects	<b>13.9</b>	<i>13.0</i>	<b>13.5</b>	<i>13.4</i>	<b>13.5</b>	<i>13.5</i>	---
Value Added score Reading	<b>100.1</b>		<b>99.9</b>		<b>99.4</b> <i>(sig -)</i>		---
Value Added score Writing	<b>100.3</b>		<b>100.5</b>		<b>99.2</b> <i>(sig -)</i>		---
Value Added score Maths	<b>101.1</b> <i>(Sig+)</i>		<b>100.1</b>		<b>100.6</b>		---
Overall Value Added Score	<b>100.6</b>		<b>100.1</b>		<b>99.9</b>		---
Progress score Reading							<b>-0.4</b> <i>(-1.7 to 0.9)</i>
Progress Score Writing							<b>0.4</b> <i>(-0.9 to 1.7)</i>
Progress Score Maths							<b>-0.6</b> <i>(-1.7 to 0.5)</i>