



## Attainment at Key Stage 1

### Attainment, Average Points Score at Key Stage 1 : Overall and by Subject (KS1.1Trend)

The following pages provide analysis of pupils' average points scores over the last five years in reading, writing and mathematics.

**Table 4.2.4**

Statistical significance tests have been performed on the data using a 95% confidence interval, and where the school value differs significantly from the corresponding national value for this group sig+ or sig- is shown below.

Where the school value differs significantly from the previous year's, ↑ or ↓ is shown to indicate the direction of this change.

| Year                |              | 2011 | 2012 | 2013 | 2014 | 2015 |
|---------------------|--------------|------|------|------|------|------|
| <b>All Subjects</b> | Cohort       | 90   | 90   | 88   | 90   | 89   |
|                     | School       | 16.5 | 16.2 | 16.1 | 16.4 | 16.8 |
|                     | National     | 15.3 | 15.5 | 15.8 | 15.9 | 16.1 |
|                     | Difference   | 1.2  | 0.7  | 0.3  | 0.5  | 0.7  |
|                     | Significance | Sig+ | Sig+ |      | Sig+ | Sig+ |
| -----               |              |      |      |      |      |      |
| <b>Reading</b>      | Cohort       | 90   | 90   | 88   | 90   | 89   |
|                     | School       | 16.7 | 16.7 | 16.6 | 16.8 | 17.2 |
|                     | National     | 15.8 | 16.0 | 16.3 | 16.5 | 16.6 |
|                     | Difference   | 0.9  | 0.7  | 0.3  | 0.3  | 0.6  |
|                     | Significance | Sig+ |      |      |      |      |
| -----               |              |      |      |      |      |      |
| <b>Writing</b>      | Cohort       | 90   | 90   | 88   | 90   | 89   |
|                     | School       | 15.7 | 15.5 | 15.6 | 15.8 | 16.1 |
|                     | National     | 14.4 | 14.7 | 14.9 | 15.1 | 15.3 |
|                     | Difference   | 1.3  | 0.8  | 0.7  | 0.7  | 0.8  |
|                     | Significance | Sig+ | Sig+ |      | Sig+ | Sig+ |
| -----               |              |      |      |      |      |      |
| <b>Mathematics</b>  | Cohort       | 90   | 90   | 88   | 90   | 89   |
|                     | School       | 17.0 | 16.4 | 16.1 | 16.5 | 17.0 |
|                     | National     | 15.7 | 15.9 | 16.1 | 16.2 | 16.4 |
|                     | Difference   | 1.3  | 0.5  | 0.0  | 0.3  | 0.6  |
|                     | Significance | Sig+ |      |      |      |      |



## Attainment at Key Stage 2

### Attainment, Average Points Score at Key Stage 2 : Overall and by Subjects (KS2.1Trend)

The following pages provide analysis of pupils' average points scores over the last five years in the National Curriculum core subjects.

**Table 4.3.5**

Statistical significance tests have been performed on the data using a 95% confidence interval, and where the school value differs significantly from the corresponding national value for this group sig+ or sig- is shown below. Where the school value differs significantly from the previous year's, ↑ or ↓ is shown to indicate the direction of this change.

| Year   |              | 2011 | 2012 | 2013** | 2014   | 2015   |
|--|--------------|------|------|--------|--------|--------|
| <b>All Subjects</b>                                | Cohort       | 92   | 90   | 89     | 92     | 86     |
|  | School       | 27.4 | 28.6 | 29.2   | 29.3   | 30.1 ↑ |
|  | National     | 27.5 | 28.2 | 28.3   | 28.7   | 28.8   |
|  | Difference   | -0.1 | 0.4  | 0.9    | 0.6    | 1.3    |
|  | Significance |      |      |        |        | Sig+   |
| <b>Mathematics</b>                                 | Cohort       | 92   | 90   | 89     | 92     | 86     |
|  | School       | 27.6 | 29.0 | 30.1   | 29.3   | 31.0 ↑ |
|  | National     | 27.6 | 28.4 | 28.7   | 29.0   | 29.0   |
|  | Difference   | 0.0  | 0.6  | 1.4    | 0.3    | 2.0    |
|  | Significance |      |      | Sig+   |        | Sig+   |
| <b>Reading</b>                                     | Cohort       | 92   | 90   | 89     | 92     | 86     |
|  | School       | 28.2 | 28.8 | 28.6   | 29.2   | 29.4   |
|  | National     | 28.1 | 28.8 | 28.5   | 29.0   | 29.0   |
|  | Difference   | 0.1  | 0.0  | 0.1    | 0.2    | 0.4    |
|  | Significance |      |      |        |        |        |
| <b>Writing(TA)</b>                                 | Cohort       | 92   | 90   | 89     | 92     | 86     |
|  | School       | 26.2 | 27.5 | 28.1   | 29.2   | 28.8   |
|  | National     | 26.4 | 27.3 | 27.5   | 27.9   | 28.2   |
|  | Difference   | -0.2 | 0.2  | 0.6    | 1.3    | 0.6    |
|  | Significance |      |      |        | Sig+   |        |
| <b>English Grammar, Punctuation &amp; Spelling</b> | Cohort       | -    | -    | 89     | 92     | 86     |
|  | School       | -    | -    | 27.8   | 29.7 ↑ | 31.3 ↑ |
|  | National     | -    | -    | 28.0   | 28.6   | 29.1   |
|  | Difference   | -    | -    | -0.2   | 1.1    | 2.2    |
|  | Significance |      |      |        |        | Sig+   |
| <b>English</b>                                     | Cohort       | 92   | 90   | -      | -      | -      |
|  | School       | 27.3 | 28.1 | -      | -      | -      |
|  | National     | 27.3 | 28.1 | -      | -      | -      |
|  | Difference   | 0.0  | 0.0  | -      | -      | -      |

| Overall % at expected (2016)                      | Reading                        | Writing                        | Maths                          | All (combined)                                       |
|---|--------------------------------|--------------------------------|--------------------------------|--|
| Early Years                                       | <b>79%</b>                     | <b>73%</b>                     | <b>77%</b>                     | <b>73%</b> (Good Level of development)<br>Nat av 66% |
| <i>National averages to be published 20.10.16</i> |                                |                                |                                |  |
| Y2 % at standard (At standard+ working towards+)  | <b>64%</b> (72%)<br>Nat av 74% | <b>63%</b> (69%)<br>Nat av 65% | <b>67%</b> (79%)<br>Nat av 73% |  |
| Y6 % at standard                                  | <b>66%</b><br>(Nat Av 66%)     | <b>74%</b><br>(Nat Av 74%)     | <b>66%</b><br>(Nat Av 70%)     | <b>55%</b><br>(Nat Av 53%)                           |
|   |                                | <b>GPS 78%</b><br>(Nat Av 72%) |                                |  |

| Overall % at exceeding (2016) | Reading                  | Writing (+ Grammar Punctuation and Spelling) | Maths                    | All                    |
|-------------------------------|--------------------------|--|--------------------------|------------------------|
| Early Years                   | <b>18%</b>               | <b>9%</b>                                    | <b>16%</b>               |                        |
| Year 2                        | <b>18%</b><br>Nat av 24% | <b>9%</b><br>Nat av 13%                      | <b>18%</b><br>Nat av 18% |                        |
| Year 6                        | <b>18%</b><br>Nat av 19% | <b>19%</b><br>Nat av 15%                     | <b>22%</b><br>Nat av 17% | <b>5%</b><br>Nat Av 5% |
|                               |                          | <b>GPS 21%</b><br>Nat av 23%                 |                          |                        |

### Key Stage 1 Phonics attainment over time

|               | Year 1 |          |        |          |        |          | Year 2 Cumulative |          |        |          |        |          |
|---------------|--------|----------|--------|----------|--------|----------|-------------------|----------|--------|----------|--------|----------|
|               | 2014   |          | 2015   |          | 2016   |          | 2014              |          | 2015   |          | 2016   |          |
|               | School | National | School | National | School | National | School            | National | School | National | School | National |
| All Pupils    | 84     | 74       | 81     | 77       | 78     | 81       | -                 | -        | 97     | 90       | 89     | 91       |
| Boys          | 82     | 70       | 81     | 73       | 69     | 77       | -                 | -        | 94     | 88       | 88     | 89       |
| Girls         | 87     | 78       | 80     | 81       | 90     | 84       | -                 | -        | 100    | 92       | 89     | 93       |
| Disadvantaged | 85     | 63       | 77     | 66       | 88     | 70       | -                 | -        | 100    | 84       | 85     | 86       |
| Other         | 84     | 78       | 81     | 80       | 77     | 83       | -                 | -        | 96     | 92       | 89     | 93       |

| Progress Measures<br>Yr 2-6 over time     | 2013<br><i>(National average in italics)</i> |             | 2014<br><i>(National average in italics)</i> |             | 2015<br><i>(National average in italics)</i> |             | 2016 New assessments / New standards<br><i>(National average in italics)</i> |
|---|--|-------------|--|-------------|--|-------------|--|
|   |  |             |  |             |  |             |  |
| 2 Levels progress in reading %            | <b>86</b>                                    | <i>88</i>   | <b>93</b>                                    | <i>91</i>   | <b>93</b>                                    | <i>91</i>   | ---  |
| >2 levels progress in reading %           | <b>36</b>                                    | <i>30</i>   | <b>32</b>                                    | <i>35</i>   | <b>22</b>                                    | <i>33</i>   | ---  |
| 2 levels Progress in Writing              | <b>97</b>                                    | <i>91</i>   | <b>92</b>                                    | <i>93</i>   | <b>89</b>                                    | <i>94</i>   | ---  |
| >2 levels progress in writing             | <b>33</b>                                    | <i>30</i>   | <b>37</b>                                    | <i>33</i>   | <b>32</b>                                    | <i>36</i>   | ---  |
| 2 levels progress in Maths                | <b>93</b>                                    | <i>88</i>   | <b>91</b>                                    | <i>89</i>   | <b>94</b>                                    | <i>90</i>   | ---  |
| >2 levels progress in Maths               | <b>44</b>                                    | <i>31</i>   | <b>31</b>                                    | <i>35</i>   | <b>47</b>                                    | <i>34</i>   | ---  |
|   |  |             |  |             |  |             | ---  |
| Average Point Score progress Reading      | <b>13.2</b>                                  | <i>12.8</i> | <b>13.2</b>                                  | <i>13.4</i> | <b>12.7</b>                                  | <i>13.2</i> | ---  |
| Average Point Score progress Writing      | <b>14.0</b>                                  | <i>13.2</i> | <b>13.8</b>                                  | <i>13.5</i> | <b>13.1</b>                                  | <i>13.8</i> | ---  |
| Average Point Score progress Maths        | <b>14.3</b>                                  | <i>13.0</i> | <b>13.4</b>                                  | <i>13.3</i> | <b>14.0</b>                                  | <i>13.3</i> | ---  |
| Average Point Score Progress All subjects | <b>13.9</b>                                  | <i>13.0</i> | <b>13.5</b>                                  | <i>13.4</i> | <b>13.5</b>                                  | <i>13.5</i> | ---  |
| Value Added score Reading                 | <b>100.1</b>                                 |             | <b>99.9</b>                                  |             | <b>99.4</b><br><i>(sig -)</i>                |             | ---  |
| Value Added score Writing                 | <b>100.3</b>                                 |             | <b>100.5</b>                                 |             | <b>99.2</b><br><i>(sig -)</i>                |             | ---  |
| Value Added score Maths                   | <b>101.1</b><br><i>(Sig+)</i>                |             | <b>100.1</b>                                 |             | <b>100.6</b>                                 |             | ---  |
| Overall Value Added Score                 | <b>100.6</b>                                 |             | <b>100.1</b>                                 |             | <b>99.9</b>                                  |             | ---  |
| Progress score Reading                    |  |             |  |             |  |             | <b>-0.4</b><br><i>(-1.7 to 0.9)</i>  |
| Progress Score Writing                    |  |             |  |             |  |             | <b>0.4</b><br><i>(-0.9 to 1.7)</i>   |
| Progress Score Maths                      |  |             |  |             |  |             | <b>-0.6</b><br><i>(-1.7 to 0.5)</i>  |